


Summary Institution-Level Pass Rate Data: *Traditional Teacher Preparation Program Within IHE*

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|--|---|--|--------------------------------|---|--|----------------------------|
|  | | HEOA - Title II 2022 - 2023 Academic Year | | | | |
| Institution Name | Alabama State University | | | | | |
| Institution Code | 1006 | | | | | |
| State | Alabama | | | | | |
| Academic Year | 2022-23 | | | | | |
| Traditional & Alternative Program Completers | | | Statewide | | | |
| <i>Group</i> | <i>Number Taking Assessment¹</i> | <i>Number Passing Assessment²</i> | <i>Institutional Pass Rate</i> | <i>Number Taking Assessment¹</i> | <i>Number Passing Assessment²</i> | <i>Statewide Pass Rate</i> |
| All Traditional program completers, 2022-23 | 13 | 13 | 100% | 1693 | 1580 | 93% |
| All Alternative program completers, 2022-23 | 5 | 5 | 100% | 441 | 428 | 97% |
| | | | | | | |

Note: In cases where there are less than ten students taking the assessment or license/certificate, the number passing and pass rate are not reported.

¹ Number of completers taking one or more assessments within their area of specialization.

² Summary level "Number Taking Assessment" may differ from assessment level "Number Taking Assessment" because each student is counted once at the summary level but may be counted in multiple assessments at the assessment level.