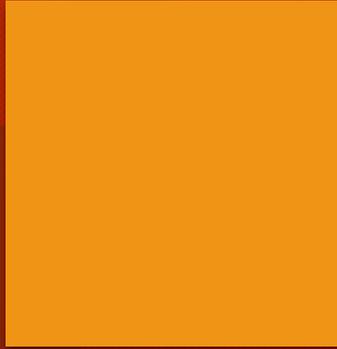
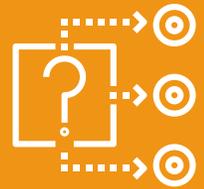




Using Assessment Results: Closing the Loop



Purpose of Closing the Loop



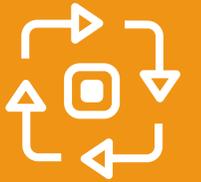
Closing the loop encompasses the analysis of results from assessment, using those results to make change to improve student learning and service delivery. Ultimately, we are summarizing our findings, declaring needed improvements, and planning the path forward.



Workshop Objectives

At the end of the workshop, participants will be able to:

- Identify aspects of closing the loop
- Describe what information should be included on post-assessment tabs.
- Apply information from the workshop to program or unit assessment.





Post- Assessment Actions

- **Clearly summarize** assessment findings
- **Share** assessment findings with interested/relevant program faculty and other stakeholders. These might include an assessment committee or all program faculty. Gather conclusions.
- **Discuss:** Provide structured opportunities for discussion of the assessment results. For example, you might make assessment a regular agenda item at meetings of program faculty.
- **Plan:** Develop ideas and proposals for revising learning goals and objectives, the program curriculum, teaching methods, service delivery, processes, assessment methods, etc. Clear assessment results can be used to support request for resources.
- **Take Action!**



What should we be looking for in our data? (Examples)

Educational Programs

- Identifying the strengths and weaknesses of students related to specific content knowledge
- Identifying the strengths and weaknesses of students in the program related to broader degree-related skills, such as writing, oral communication, critical thinking research/information seeking, etc.
- To analyze and/or improve content, assignments, etc. for specific courses within the program
- To compare current student performance of students in the programs with previous performance of students in the programs
- To compare student performance with levels of performance expected by employers and/or graduate or professional programs

Administrative

- Cues for process improvement
- Budget adjustments
- Contributions and impact of the administrative unit to the development and growth of students
- Support for critical decision making such as strategic planning



Data Analysis

- Describe Data collected and data analysis.
- Include actual numerical figures discuss the result in relation to the success criteria set.
- What inferences were drawn from the data?

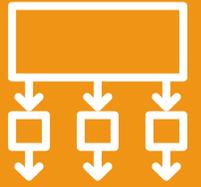
Action Plan

- Describe improvements to be made.
- Provide a plan including timelines and persons responsible for outcomes.

Use of Results

- Identify improvements to be made.
- Add relevant attachments.

Reminders



- Review assessment reports thoroughly.



- Make sure imported information was properly updated.



- Make certain that you click the submit button for each of the tabs.



- The due date for submission of all assessments is *May 31, 2019*.

