How can YOU help in the 2020 Reaffirmation?

Faculty, staff and students can help by responding to requests for documentation, responding to surveys, serving on committees, providing input about the QEP, acknowledging and supporting the work of the reaffirmation teams and committees, staying informed through the ASU Reaffirmation website and newsletter, and asking questions about anything you don’t understand. Our success depends on the collective dedication to this important endeavor.

Save the Date!
ASU SACSCOC Reaffirmation Onsite Committee Visit
April 14-16, 2020

Moving ASU Forward…Another 150 Years
Greetings Faculty, Staff and Students:

I am pleased to announce that the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) will begin its reaffirmation process of Alabama State University in the coming months. This is significant news for ASU, as it is an opportunity for us to demonstrate that faculty and staff are committed to providing high-quality academic rigor, coupled with opportunities for our students. This process also is an opportunity to demonstrate our commitment to continuous improvements across the University.

Reaffirmation is a multiyear process that involves all of us in a thorough assessment of ASU’s programs, services and processes, allowing us to discern how we can improve. I ask each unit to review itself and its processes against the SACSCOC Principles of Accreditation with the honor and integrity that are at the core of what it means to be an ASU Hornet. Collectively, we can seize the opportunities for improvement and for demonstrating ASU’s commitment to compliance with requirements, standards and federal regulations.

I encourage the entire campus community to approach the reaffirmation process as a high priority. I am grateful for the dedication of the multiple teams of faculty, staff and students who are already working diligently on the Compliance Certification and Quality Enhancement Plan (QEP). As they approach you for input or documentation, remember that our success depends on collective dedication to this important endeavor.

I invite each of you to keep abreast of the progress being made during the reaffirmation process by reviewing the reaffirmation newsletters and visiting the reaffirmation website. Stay informed and join the collaborative effort.

I look forward to our working together as we move forward to ensure that ASU will continue to be an outstanding University.

Sincerely,

Quinton T. Ross, Jr., Ed.D.
President
Meet the Leadership Team

Alabama State University’s Reaffirmation Leadership Team (RLT) oversees the 2020 Reaffirmation process. The team has the major responsibility of providing leadership and support to the committees responsible for preparing and demonstrating compliance with the Compliance Certification and Quality Enhancement Plan (QEP). President Ross, with recommendations from the Leadership, will give final approval of reports submitted to the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC).

Dr. Quinton T. Ross, Jr.
President

Dr. Kevin A. Rolle
Chief of Staff

Marion Brock III
President, Non-Instructional Staff Council, Counselor/Coordinator of Commuter Students Program

Larry Cobb
Interim Vice President for Technology Services

Dr. Janice Franklin
Dean, LWLC

Dr. Davida Haywood
Vice President for Student Affairs

William “Bill” Hopper
Vice President for Business and Finance

Mr. Nicholas Ivey
SGA President

Dr. Carl S. Pettis
Interim Associate Provost and Vice President for Academic Affairs

Dr. Tanjula Petty
Executive Director of Research, Assessment and Evaluation

Lois Russell
Interim Vice President for Institutional Advancement

Dr. Douglas Strout
Chair, Faculty Senate

Dr. Christine C. Thomas
Accreditation Liaison and AVP for Institutional Effectiveness

Attorney Kenneth Thomas
General Counsel

Jennifer Williams
Interim Athletic Director

Christopher Wingard
Director, Public Safety
Reaffirmation Schedule

» JANUARY 26, 2018
  SACSCOC Orientation of Selected ASU Leadership Team

» SEPTEMBER 10, 2019
  Compliance Certification Report Due

» NOVEMBER 5-8, 2019
  Off-Site Peer Review

» MARCH 3, 2020
  Six weeks prior to On-Site Review
  QEP Proposal Due (Optional Focused Report)

» APRIL 14-16, 2020
  On-Site Peer Review Conducted

» DECEMBER 5-8, 2020
  Review by the SACSCOC Board of Trustees

Alabama State University is a Track B, Level VI Institution.

Message from the SACSCOC Accreditation Liaison of Alabama State University

Greetings Faculty, Staff, and Students:

As the official Southern Association for Colleges and Schools Commission on Colleges (SACSCOC) Accreditation Liaison for Alabama State University, I would like to begin by thanking everyone in advance for your time, energy, and effort in partaking in the 2020 Reaffirmation process. Synergy will be the key as we work toward writing our responses for our Compliance Certification Report (CCR) and developing our Quality Enhancement Plan (QEP) for submission to SACSCOC.

This is a very exciting time for ASU, and your participation is essential as we seek to demonstrate compliance with over 80 standards. These standards focus on mission-driven institutional goals and outcomes. They also measure institutional effectiveness based on four key elements (peer review, institutional integrity, continuous improvement, and focus on student learning).

We have much to accomplish in the next 24 months, and it will take the support of our entire campus community. My motto is “Institutional Effectiveness is Everybody’s Business,” and I look forward to working closely with the ASU Family as we successfully demonstrate our dedication to continuous improvement.

With Hornet Pride,

Christine C. Thomas, Ph.D.
Associate Vice President for Institutional Effectiveness
SACSCOC Accreditation Liaison
ccthomas@alasu.edu
What is SACSCOC?
SACSCOC stands for the Southern Association of Colleges and Schools Commission on Colleges (http://www.sacscoc.org), which is the accrediting body for educational institutions within Alabama, Florida, Georgia, Kentucky, Louisiana, Mississippi, North Carolina, South Carolina, Tennessee, Texas, Virginia and Latin America. The Commission on Colleges is the division of SACS that oversees accreditation of higher education within the region. Dr. Belle Wheelan, President of the Commission on Colleges, offers an alternate meaning for the SACS acronym that conveys the essence of higher education: Students Are Central to Success.

Who is involved in the Reaffirmation Process?
Everyone at the institution is ultimately involved in the SACSCOC 2020 Reaffirmation process. Campus constituents may serve on the Leadership Team, one of the seven Committees (to include a chair, co-chairs, and members), offer input about the QEP, and/or help a team member. The reality is, everyone can help by doing what they do every day—setting goals and making changes based on assessment results, following policies and procedures, documenting what you do, acting with integrity, and simply doing your job – that makes the reaffirmation process run smoothly and successfully.

Why is SACSCOC accreditation important?
Accreditation by the SACSCOC means that a university has:

1. A mission appropriate to higher education.
2. The resources, programs and services sufficient to accomplish and sustain that mission.
3. Clearly specified educational objectives that are consistent with its mission and appropriate to the degrees it offers.
4. Success in achieving its stated objectives.
A Call to Action!

ASU must develop a Quality Enhancement Plan (QEP) as a part of the reaffirmation process. The QEP proposal must include the following: (a) a topic identified through our ongoing, comprehensive planning and evaluation process; (b) involve a broad-based support of institutional constituencies; (c) have a focus on improving specific student learning outcomes and/or student success; (d) allocation of resources to initiate, implement and complete the QEP; and (e) a plan to assess achievement.

Choosing the topic of ASU’s next QEP must involve input and buy-in from all stakeholders. As such, all ASU faculty, students, and staff are hereby invited to submit a white paper that addresses one of the four topics narrowed down by ASU faculty during the Fall of 2017: Writing Across the Curriculum, Academic Advising, Information Literacy, and Career Pathways and Readiness.

If you are interested in developing ASU’s next big idea, please contact Dr. Tanjula Petty for details on the white paper criteria. Incentives will be awarded for the paper selected for development and implementation.

Dr. Tanjula Petty, Executive Director of Research, Assessment and Evaluation, tpetty@alasu.edu

ASU Top Four QEP Picks

1. Writing Across the Curriculum
2. Academic Advising
3. Information Literacy
4. Career Pathways and Readiness

IE

INSTITUTIONAL EFFECTIVENESS IS EVERYONE’S BUSINESS AT ASU!
Important Dates

**MARCH 13, 2018**
Student Satisfaction Survey will be sent to all student email addresses and will remain open until March 31st

**APRIL 2, 2018**
Course Evaluations released

**EARLY APRIL, 2018**
Employee Satisfaction Survey will be released for all faculty and staff to provide input about their experience working at ASU

**MAY 1, 2018**
Faculty Credentialing Deadline including faculty information in Sedona

**AUGUST 31, 2018**
Completion, Reflection and Evaluation (Pages 4,6,8) due in LiveText AIS

**JANUARY 31, 2019**
Audit and Evaluation of Assessment Reports Feedback available in LiveText AIS

Need Assistance?

**LaTonya Kennedy**
Institutional Effectiveness Specialist
334-229-8442
lkennedy@alasu.edu
Contact for assistance with LiveText AIS and Non-Instructional Assessment Plans

**Avis Wheeler**
Learning and Development Officer
334-229-8649
awheeler@alasu.edu
Contact for assistance with LiveText AIS and Educational Assessment Plans

**Stephanie Alexander**
Accreditation Specialist
334-229-6482
salexander@alasu.edu
Accreditation Resources and SPOL

**Bryn Bakoyéma**
Director of Institutional Research
334-229-4360
bbakoyema@alasu.edu
Official ASU Institutional Data Requests
2020 Reaffirmation

THE TIME IS NOW!

Visit www.alasu.edu for more information.