

Alabama State University
College of Education
Master Syllabus
for

Course Title: Human Development and Growth
Course Number: EDU 527
Prerequisite: Undergraduate Degree
Credit Hours: 3
Required Text: Crain, W. (2011). *Theories of Development: Concepts and Applications*. 6th Edition. Pearson Education, Inc.
ISBN: 978-0205810468

Electronic Resources: Blackboard and Livetext
Course Description: This course is designed to provide the students with knowledge of human behavior across one's lifespan with special emphasis on pre-school and school age populations. Current theoretical conceptions and research in Human Growth and Development will be examined.

Educator as Decision Maker The Conceptual Framework of the College of Education describes the candidate as *The Educator as Decision-Maker*. This concept embodies the College's constructivist approach to teaching and learning. Students' prior knowledge, skills, and attitudes, including dispositions, interconnect with the knowledge, skills, dispositions and expectations they encounter as ASU. As a result of this fusion, students develop and acquire new knowledge, skills, and attitudes that manifest themselves in the students' informed decision-making capabilities – their tendency to put into action their capabilities as change agents, reflective practitioners and lifelong learners.

ADA Statement: Any student requiring alternative formats for testing and/or handouts for this course, or other accommodations, due to a disabling condition will advise the instructor within the first week of class.

Prepared by: Esenc M. Balam **Date** 11/07/2012

Department Chairperson: _____ **Date** _____

Dean: _____ **Date** _____

PURPOSE OF THE COURSE

Outlined Standards for EDU 527

Assessment	CF	Standard (source)	Standard Description
Examination/Quiz	1.3	NCATE Standard 1c	Candidates preparing to work in schools as teachers or other school professionals know and demonstrate the content knowledge, pedagogical content knowledge and skills, pedagogical and professional knowledge and skills, and professional dispositions necessary to help all students learn. Assessments indicate that candidates meet professional, state, and institutional standards.
Autobiography	1.4	INTASC 1	The teacher understands how learners grow and develop, recognizing that patterns of learning and development vary individually within and across the cognitive, linguistic, social, emotional, and physical areas, and designs and implements developmentally appropriate and challenging learning experiences.
Examination/Quiz	1.4	INTASC 2	The teacher uses understanding of individual differences and diverse cultures and communities to ensure inclusive learning environments that enable each learner to meet high standards.

ACADEMIC POLICIES

Evaluation and Minimum Standards:	Teacher candidates must pass each objective. All objectives will be evaluated with a quiz/exam or performance assessment.
Evaluation Criteria and Grading Standards for ALL objectives:	<ul style="list-style-type: none"> • A will be awarded based on 90% of the points available. • B will be awarded based on 80% of the points available. • C will be awarded based on 70% of the points available. • D will be awarded based on 60% of the points available. • F will be awarded based on less than 60% of the points available
Professional Dispositions	Discussions of scenarios of case studies provide an opportunity for students to explore the importance of having a good rapport with their students, creating a safe, positive & supportive learning environment, and exploring teacher attitudes that positively or negatively influence the behavior of students who reside within

	<p>their care.</p> <p>Professional dispositions are assessed in all COE courses.</p>
Professionalism	<p>All Alabama State University (ASU) students are expected to conform to recognized university standards of conduct, behave with decency, and dress appropriately while attending on and off campus functions and in academic settings, social events, extracurricular activities and other public functions.</p> <p>Appropriate Dress:</p> <ul style="list-style-type: none"> • No student will be allowed to enter any university building with their pants hanging below the waist, without a belt, wearing spaghetti straps, or with hats and/or “doo” rags on their heads; and • No student will be allowed in any university building with pajamas on, except in the residence halls and excluding the lobby areas; and <p>Students are to refrain from using profanity in any university building or on campus.</p>
LiveText	<p>LiveText is a web-based data management system that the College of Education uses to collect data for the purpose of assessment, evaluation, and accreditation. LiveText is an integral part of all courses within the College of Education. Initial and advanced candidates are expected to have an activated LiveText account. Throughout the coursework, practicum, and internship for individual programs, candidates will complete assignments, portfolios and surveys which require an activated account. There are no exceptions to this policy.</p>
Class Attendance Policy	<p>Each student is expected to attend all lectures, seminars, laboratories and field work for each registered class, including the first class session. Attendance is required to verify official enrollment and continuance in each course. When students are absent from class for authorized reasons such as death in the family, illness, hindrance by true emergency situations or University activities, they will be allowed to make up assignments/examinations that they missed. Instructors, of course, are not obligated to provide</p>

	<p>make up opportunities for students who are absent, unless the absences have been officially approved. Official excuses can be obtained from the Office of Student Affairs. An officially excused absence, however, merely gives the individual who missed the class an opportunity to make up the work and in no way excuses him or her from completing the course requirements. Students receiving veterans benefits are required to attend classes according to the regulations of the Veterans Administration, in addition to those requirements set by the university for all students.</p> <p>Instructors are required to keep an accurate attendance record for all students enrolled. It is the responsibility of the student to withdraw from the university or drop a course, within the allowed timeframe, when this is the desired course of action.</p>
OTHER READING AND RESOURCES	
N/A	

ASSESSMENT DESCRIPTION AND RUBRIC

Examination/Quiz of Developmental Theorists and their Works, Research, and Major Theoretical Notions:

This examination/quiz will assess candidates' abilities to distinguish characteristics of the developmental theorists, contrast specific works of these theorists, summarize research of these theorists, and compare major theoretical notions of these theorists.

Examination/Quiz of Understanding of the Various Methods used in Studying Human Development and Behavior:

This examination/quiz will assess candidates' abilities to compare/contrast various methods used in studying people and give unique examples of advantages and disadvantages of each method.

Examination/Quiz of Ethical Issues involved in the Study of Human Development and Behavior:

This examination/quiz will assess candidates' abilities to explain ethical standards of human development and behavior and identify ethical issues associated with the study of this profession

Examination/Quiz of the Expected Developmental Stage Progression and Ranges of Variation within each Domain (Physical, Cognitive, and Socioemotional):

This examination/quiz will assess candidates' abilities to give examples of these characteristics for each stage of development included in the content outline and distinguish characteristics of physical, cognitive, and social development more attributed to the different stages of human development.

Examination/Quiz of the Comprehension of Changes in Various Practices and other Social Settings that have been Affected by Current Research in Human Development and Behavior:

This examination/quiz will assess candidates' abilities to explain how research has changed policies and practices of human development and behavior, difference between old and new practices, and identify other social settings that have been affected by this research.

	Exemplary	Proficient	Basic	Unacceptable
Examination/Quiz Performance	Candidate's accuracy on the selected assessment is equal to or above 90%.	Candidate's accuracy on the selected assessment is between 89.9 and 80%	Candidate's accuracy on the selected assessment is between 79.9 to 70%	Candidate's accuracy on the selected assessment is between lower than 70 %

Biography: This assessment will examine candidates' abilities to integrate technology into content knowledge (concepts, principles, and dispositions) on human development and behavior.

RUBRIC: EVALUATION OF BIOGRAPHY

Value	Exemplary	Proficient	Basic	Unacceptable
Research of observation or topic material	Excellent detail on 3 domains of development, wide topic range, perceptive, very well organized	Much detail on 3 domains of development, good topic range, perceptive, well organized	Adequate detail on 3 domains of development, basic topic range, some perception, adequate organization	Inadequate detail on 3 domains of development, few topics recorded, minimal perception, inadequate
Content of presentation material	Highly detailed content	Detailed content	Somewhat detailed	Inadequate details of content
Organization	Excellent flow, very logical sequence and transitions	Good flow, logical sequence and transitions	Acceptable flow, mostly logical sequence and transitions	Poor flow, some awkward or illogical sequences and transitions
Presentation quality, design, relevance of visual aids	Excellent readability and appearance, very clearly supports speaker's message	Good readability and pleasing appearance, clearly supports speaker's message	Acceptable readability and appearance, supports speaker's message	Limited readability and cluttered or disorganized appearance, poor timing, limited support of speaker's message
Outline	All the content in the outline is available with clear description	Most of the content in the outline is available	Some of the content in the outline is available	Minimal content in the outline is available