

**ALABAMA STATE UNIVERSITY BACCALAUREATE SOCIAL WORK PROGRAM**  
**ASSESSMENT OF STUDENT LEARNING OUTCOMES**  
**LAST COMPLETED ON March 25, 2019**

All Council on Social Work Education programs measure and report student learning outcomes. Students are assessed on their mastery of the competencies that comprise the accreditation standards of the Council on Social Work Education. These competencies are dimensions of social work practice that all social workers are expected to master during their professional training. A measurement benchmark is set by the social work programs for each competency. An assessment score at or above that benchmark is considered by the program to represent mastery of that particular competency.

	<b>COMPETENCY</b>	<b>COMPETENCY BENCHMARK</b>	<b>PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK</b>
2.1.1	Identify as a Professional Social Worker	87%	94%
2.1.2	Apply Ethical Principles	87%	92%
2.1.3	Apply Critical Thinking	87%	93%
2.1.4	Engage Diversity in Practice	87%	96%
2.1.5	Advance Human Rights / Social & Economic Justice	87%	97%
2.1.6	Engage in Research-Informed Practice/Practice-Informed Research	87%	78%
2.1.7	Apply Human Behavior Knowledge	87%	91%
2.1.8	Engage Policy Practice to Advance Well-Being and Deliver Services	87%	93%
2.1.9	Respond to Practice Contexts	87%	97%
2.1.10a	Practice Engagements	87%	91%
2.1.10b	Practice Assessments	87%	84%
2.1.10c	Practice Intervention	87%	92%
2.1.10d	Practice Evaluation	87%	83%