

Section: COU 528 Internship Portfolio Rubric Fall 2011

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Section title COU 528 Internship Portfolio Rubric Fall 2011

| | Advanced (4 pts) | Proficient (3 pts) | Developing (2 pts) | Beginner (1 pt) | No Submission (0pts) (0 pt) | Evidence (0 pt) | Add |
|--|--|---|---|---|--|--|-----|
| 1. Personal Statement 1/11 (9%) | Student's work is exemplary; no errors; professionally presented; well organized | Student's work is proficient; includes all evidence; some errors, not organized | Student's work is partially proficient; includes most evidence; some errors | Student's work is incomplete; includes some evidence; many errors | No evidence submitted for this standard. | (1) Reflection on your personal statement of school counseling (2) Current resume | |
| 2. Legal and Ethical 1/11 (9%) AL-ASU-COU-2009.50.3.i.2.i. AL-ASUCOE-2007.3.3 CACREP-2009.8.B.1 NCATE.1.D.NT | Student's work is exemplary; no errors; professionally presented; well organized | Student's work is proficient; includes all evidence; some errors, not organized | Student's work is partially proficient; includes most evidence; some errors | Student's work is incomplete; includes some evidence; many errors | No evidence submitted for this standard. | (1) Reflections on how you applied and adhered to ethical and legal standards, using the Ethical Decision-Making Model. Need at least 2 example and each should be at least 2 pages in length | |
| 3. Advocacy 1/11 (9%) AL-ASU-COU-2009.50.3.i.2.ii. CACREP-2009.8.B.2 | Student's work is exemplary; no errors; professionally presented; well organized | Student's work is proficient; includes all evidence; some errors, not organized | Student's work is partially proficient; includes most evidence; some errors | Student's work is incomplete; includes some evidence; many errors | No evidence submitted for this standard. | (1) Develop a brochure, website, and/ or workshop to advocate for the school counseling program (2) Membership in a counseling organization (membership card or registration confirmation) (3) Reflection on how you modeled and advocated for an appropriate school counselor identity and program. Include at least 3 references with APA formatting. (at least 2 pages in length) | |
| 4. Multicultural | Student's work is exemplary; no errors; | Student's work is proficient; includes all | Student's work is partially proficient; | Student's work is incomplete; includes some | No evidence submitted for this standard. | (1) Completed Multicultural Counselor | |

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| <p>Competency 1/11 (9%) AL-ASU-COU-2009.50.3.b.2.iii. AL-ASUCOE-2007.1.11 CACREP-2009.8.D.1 NCATE.1.E.NT</p> | <p>professionally presented; well organized</p> | <p>evidence; some errors, not organized</p> | <p>includes most evidence; some errors</p> | <p>evidence; many errors</p> | | <p>Inventory (2) Reflection of results from inventory, your thoughts on results, and changes you plan to make. (at least 2 pages in length)</p> |
| <p>5. Counseling Intervention 1/11 (9%) AL-ASU-COU-2009.50.3.d.2. AL-ASU-COU-2009.50.3.f.2.i. AL-ASU-COU-2009.50.3.j.2.i. AL-ASU-COU-2009.50.3.m.2.i. AL-ASU-COU-2009.50.3.m.2.ii. AL-ASUCOE-2007.1.15 AL-ASUCOE-2007.2.5 CACREP-2009.8.D.2 CACREP-2009.8.L.1 CACREP-2009.8.L.2 NCATE.1.C.NT</p> | <p>Student's work is exemplary; no errors; professionally presented; well organized</p> | <p>Student's work is proficient; includes all evidence; some errors, not organized</p> | <p>Student's work is partially proficient; includes most evidence; some errors</p> | <p>Student's work is incomplete; includes some evidence; many errors</p> | <p>No evidence submitted for this standard.</p> | <p>(1) Curriculum Action Plan (2) All group counseling plans, evaluations, and student productions (must include plans for at least 1 academic and 1 personal/social groups) (3) All classroom guidance lessons, evaluations, and student products(at least 1 per lesson) (must include classroom guidance lessons for academic, career, and personal/social domains). (4) At least 15 individual counseling plans</p> |
| <p>6. Supervision and Limitations 1/11 (9%) AL-ASU-COU-2009.50.3.j.2.iii. CACREP-2009.8.D.5</p> | <p>Student's work is exemplary; no errors; professionally presented; well organized</p> | <p>Student's work is proficient; includes all evidence; some errors, not organized</p> | <p>Student's work is partially proficient; includes most evidence; some errors</p> | <p>Student's work is incomplete; includes some evidence; many errors</p> | <p>No evidence submitted for this standard.</p> | <p>(1) Midterm and Final Self-Evaluation (2)Weekly Site Supervisor meeting notes</p> |
| <p>7. Engaging Parents 1/11 (9%) AL-ASU-COU-2009.50.3.k.2.iv. AL-ASU-COU-2009.50.3.n.2.i. CACREP-2009.8.F.4 CACREP-2009.8.N.1 NCATE.1.C.NT NCATE.1.D.NT NCATE.1.E.NT</p> | <p>Student's work is exemplary; no errors; professionally presented; well organized</p> | <p>Student's work is proficient; includes all evidence; some errors, not organized</p> | <p>Student's work is partially proficient; includes most evidence; some errors</p> | <p>Student's work is incomplete; includes some evidence; many errors</p> | <p>No evidence submitted for this standard.</p> | <p>(1) Reflection on how you engaged parents, guardians, and families to promote the academic, career, and personal/social development of students(at least 1 page in length)</p> |
| <p>8. Research</p> | <p>Student's work is exemplary; no errors;</p> | <p>Student's work is proficient; includes all</p> | <p>Student's work is partially proficient;</p> | <p>Student's work is incomplete; includes some</p> | <p>No evidence submitted for this standard.</p> | <p>(1) Reflection on research findings and</p> |

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| <p>Findings 1/11 (9%) AL-ASU-COU-2009.50.3.h.2. AL-ASU-COU-2009.50.3.I.2.i. AL-ASUCOE-2007.3.1 CACREP-2009.8.J.1 NCATE.1.C.NT</p> | <p>professionally presented; well organized</p> | <p>evidence; some errors, not organized</p> | <p>includes most evidence; some errors</p> | <p>evidence; many errors</p> | <p>how you used this information in your internship. This reflection must include at least three APA formatted, peer-reviewed and research-based references, from at least three different articles (at least 3 pages in length)</p> |
| <p>9. Community Resources 1/11 (9%) AL-ASU-COU-2009.50.3.c.2.ii. AL-ASU-COU-2009.50.3.n.2.ii. CACREP-2009.8.H.4 CACREP-2009.8.N.2 CACREP-2009.8.N.5</p> | <p>Student's work is exemplary; no errors; professionally presented; well organized</p> | <p>Student's work is proficient; includes all evidence; some errors, not organized</p> | <p>Student's work is partially proficient; includes most evidence; some errors</p> | <p>Student's work is incomplete; includes some evidence; many errors</p> | <p>No evidence submitted for this standard. (1) Develop a resource guide for your community (20 resources with description, addresses, phone numbers, and websites) (2) Reflection on referral(s) made to school and/or community services</p> |
| <p>10. Consultation 1/11 (9%) AL-ASU-COU-2009.50.3.e.2.ii. AL-ASUCOE-2007.2.2 CACREP-2009.8.N.3</p> | <p>Student's work is exemplary; no errors; professionally presented; well organized</p> | <p>Student's work is proficient; includes all evidence; some errors, not organized</p> | <p>Student's work is partially proficient; includes most evidence; some errors</p> | <p>Student's work is incomplete; includes some evidence; many errors</p> | <p>No evidence submitted for this standard. (1) Reflection of all teacher, staff, and/or agency conferences, meetings, and workshops (at least 2 pages in length) (2) All outlines (3) Copy of flyers or programs (4) All handouts (5) All evaluations (do an evaluation of all workshops)</p> |
| <p>11. Leadership 1/11 (9%) AL-ASU-COU-2009.50.3.f.2.ii. AL-ASU-COU-2009.50.3.o.2.i. CACREP-2009.8.P.1</p> | <p>Student's work is exemplary; no errors; professionally presented; well organized</p> | <p>Student's work is proficient; includes all evidence; some errors, not organized</p> | <p>Student's work is partially proficient; includes most evidence; some errors</p> | <p>Student's work is incomplete; includes some evidence; many errors</p> | <p>No evidence submitted for this standard. (1) Reflection on how you designed, implemented, and evaluated a counseling program during your internship experience.</p> |
| <p>Add</p> | | | | | |