

**Alabama State University  
College of Education & Field and Clinical Experiences  
Student Intern's Disposition Assessment**

<b>Intern Name:</b>	<b>CWID:</b>
<b>Cooperating Teacher Name:</b>	<b>Semester:</b> Fall 2014
<b>University Supervisor Name:</b>	<b>Enter Date (MM/DD/YYYY):</b>
<b>Major:</b> Select Major----->	<b>Classification:</b> Select----->
<b>Pre or Post Internship Evaluation:</b> Select----->	<b>Evaluator:</b> Select----->

The Student Intern:	Unsatisfactory (1)	Needs Improvement (2)	Area of Strength (3)	Demonstrates Excellence (4)	Not Observed (0)
1. Believes that all children can learn at high levels and persist in helping children achieve success.					
2. Is committed to reflection on teaching practices in the pursuit of excellence.					
3. Accurately assesses and analyzes student learning (NCATE Standard 1).					
4. Takes pride in their work and work environment.					
5. Makes appropriate adjustments to instruction based on data (NCATE Standard 1).					
6. Monitors and demonstrates a positive effect on student learning (NCATE Standard 1).					
7. Meets ethical standards of practice.					
8. Is a voice for educational and social justice (NCATE Standard 4).					
9. Values human diversity and helps students learn to value one another (NCATE Standard 4).					

10. Keeps abreast of new ideas in the field.					
11. Values the use of educational technology in the teaching/learning process (NCATE Standard 3)..					
12. Joins and participates in professional and educational organizations.					
13. Understands the importance of collaborating with students, families, and the community to meet the educational needs of the student (NCATE Standard 1)					
14. Recognizes their own dispositions may need to be adjusted and is able to develop plans to do so (NCATE Standard 1).					

**Signatures:**

**Student Intern** \_\_\_\_\_ **Date** \_\_\_\_\_

**Evaluator** \_\_\_\_\_ **Date** \_\_\_\_\_