



**COUNCIL ON SOCIAL WORK EDUCATION - FORM AS 4(B)**  
**Alabama State University BACCALAUREATE SOCIAL WORK PROGRAM**  
**ASSESSMENT OF STUDENT LEARNING OUTCOMES**  
**LAST COMPLETED ON: June 30, 2021**  
**Assessment Data Collected during the Academic Year (2020-2021)**

**Form AS 4(B):** A form required for Reaffirmation, Candidacy, and ongoing compliance per AS 4.0.3.

**Summary of the Program's Assessment Plan | Generalist Practice**

All students are assessed using a minimum of two measures on their mastery of the nine competencies that comprise the Educational Policy and Accreditation Standards of the Council on Social Work Education and any additional competencies programs may choose to add. Summarize the program's competency-based assessment plan. Programs may add/delete rows to accurately reflect the number measures included in the data presented.

<b>Assessment Measure #1: BSW Final Field Evaluation</b>	
Dimension(s) assessed:	Skills, Values, Behaviors, Knowledge, & Cognitive/Affective Reactions
When/where students are assessed:	Final Evaluation of Practicum in SWK 465
Who assessed student competence:	Field Supervisor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	Minimum of 4 of 6
<i>(Add additional rows if Outcome Measure Benchmarks are different per competency)</i>	N/A
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	87%
<i>(Add additional rows if Competency Benchmarks are different per competency)</i>	N/A
<b>Assessment Measure #2: General Methods and SW Practice II Role Play</b>	
Dimension(s) assessed:	Skills, Behaviors, Knowledge,

	Cognitive & Affective Reactions
When/where students are assessed:	Final semester of BSW Program – final assignment
Who assessed student competence:	Course Professor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	A minimum of 80 out of 100
<i>(Add additional rows if Outcome Measure Benchmarks are different per competency)</i>	N/A
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	87%
<i>(Add additional rows if Competency Benchmarks are different per competency)</i>	N/A
<b>Assessment Measure #3: General Methods and SW Practice II Case Study</b>	
Dimension(s) assessed:	Skills, Behaviors, ValKnowledge, Cognitive & Affective Reactions
When/where students are assessed:	Final semester of BSW Program at Midterm
Who assessed student competence:	Course Professor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	A minimum of 80 out of 100
<i>(Add additional rows if Outcome Measure Benchmarks are different per competency)</i>	N/A
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	87%
<i>(Add additional rows if Competency Benchmarks are different per competency)</i>	N/A

### Directions for completing Form AS 4

Indicate the benchmark percentage for each competency. The competency benchmark is the percent of students the program expects to have achieved both/all outcome measure benchmarks. Programs calculate the percentage of students achieving each outcome measure benchmark, then calculate the percentage of students achieving each competency inclusive of two or more measures for each program option. Programs with multiple program options must present data for each program option, and in aggregate inclusive of all program options per competency. Programs may add/delete columns to accurately reflect the number of program options offered. *This is a required form.* The assessment data table may be altered to accurately reflect the number of program options offered and additional program-developed competencies program. However, beyond these formatting alternations, the program may not alter the content of this form.

#### Assessment Data Collected during the Academic Year (2020-2021)

COMPETENCY	COMPETENCY BENCHMARK (%)	Aggregate of Students from All Program Options (Final Field Evaluation + Role Play or Case Study/ 2)  30 = (Number of students)	Program Option #1 (Main Campus - Traditional)  n = (Number of students)
<b>Competency 1: Demonstrate Ethical and Professional Behavior</b>	87%	$100+99.2/2 = 99.6\%$	$100+99.2/2 = 99.6\%$
<b>Competency 2: Engage Diversity and Difference in Practice</b>	87%	$100+97/2 = 98.5\%$	$100+97/2 = 98.5\%$
<b>Competency 3: Advance Human Rights and Social, Economic, and Environmental Justice</b>	87%	$100+86/2 = 93\%$	$100+86/2 = 93\%$

<b>Competency 4: Engage in Practice- informed Research and Research- informed Practice</b>	87%	$100 + 74/2 =$ 87%	$100 + 74/2 =$ 87%
<b>Competency 5: Engage in Policy Practice</b>	87%	$100 + 82/2 =$ 91%	$100 + 82/2 =$ 91%
<b>Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities</b>	87%	$100 + 90/2 =$ 95%	$100 + 90/2 =$ 95%
<b>Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities</b>	87%	$100 + 100/2 =$ 100%	$100 + 100/2 =$ 100%
<b>Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities</b>	87%	$100 + 100/2 =$ 100%	$100 + 100/2 =$ 100%
<b>Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities</b>	87%	$100 + 84/2 =$ 92%	$100 + 84/2 =$ 92%
<b>Any additional Competency(ies) Developed by the Program</b>			