

**ASSESSMENT OF STUDENT LEARNING OUTCOMES
ALABAMA STATE UNIVERSITY MASTERS OF SOCIAL WORK PROGRAM
LAST COMPLETED ON 03/06/2021**

Form AS 4(M) -Duplicate and expand as needed. Provide table(s) to support self -study narrative addressing *Accreditation Standards* below.

This form is used to assist the COA in the evaluation of the program's compliance with *Accreditation Standards* stated below.

4.0.2: *The program provides summary data and outcomes for the assessment of each of its competencies, identifying the percentage of students achieving each benchmark.*

4.0.4: *The program uses Form AS 4 (B) and/or Form AS4 (M) to report its most recent assessment outcomes to constituents and the public on its website and routinely up-dates (minimally every 2 years) these postings.*

All Council on Social Work Education programs measure and report student learning outcomes. Students are assessed on their mastery of the competencies which comprise the accreditation standards of the Council on Social Work Education. These competencies are dimensions of social work practice which all social workers are expected to master during their professional training. A measurement benchmark is set by the social work programs for each competency. An assessment score at or above that benchmark is considered by the program to represent mastery of that particular competency.

COMPETENCY	COMPETENCY BENCHMARK	PERCENT OF STUDENTS ACHIEVING BENCHMARK		
		Forensic Social Work (FSW) CONCENTRATION	Mental Health (MHSW) CONCENTRATION	Gerontology (GSW) CONCENTRATION
Identify as a Professional Social Worker	75%	97.5%	96.7%	*
Apply Ethical Principles	75%	91.7%	94.9%	*
Apply Critical Thinking	75%	95.8%	100%	*
Engage Diversity in Practice	75%	93.8%	93.2%	*
Advance Human Rights/ Social and Economic Justice	75%	87.5%	89.0%	*
Engage Research Informed Practice/ Practice Informed Research	75%	100%	100%	*
Human Behavior Knowledge	75%	100%	100%	*
Engage Policy Practice to Advance Well-Being and Deliver Services	75%	66.5%	66.5%	*
Respond to Practice Contexts	75%	93.8%	96.9%	*
Practice Engagement	75%	97.5%	97.2%	*
Practice Assessment	75%	98.4%	96.5%	*
Practice Intervention	75%	99.3%	98.8%	*
Practice Evaluation	75%	100%	100%	*

Scores of 75% and higher are considered meeting the competency benchmark.

Scores of 74% and below are considered not meeting benchmark.

This report is reflective of students who entered the program between Spring 2018 and Fall 2019. The data is primarily inclusive of the students in graduate cohorts of May of 2019 and May of 2020, a total of 16 students. However, some part-time students are included in the evaluation measures for 510 and 509.

*Forensic Social Work (N=6, n=4)

Mental Health (N=12)

Gerontology (N=0) **No available data to report at the present.*

Each student participated in the following assessment measure activities:

Measurement tools- Concentration Final Field Evaluation and Comprehensive Assessment Test**

Course embedded assignments- Group Role Play, Reflective Writing Journal, Integrative Paper, Program Evaluation Paper, and Case Analysis***

*2 FSW students included in Comprehensive Assessment test data are part time and therefore only included in some measures as they have not taken final courses as of Spring 2020

*Comprehensive Assessment test is only available for Spring 2020 cohort.

** Case Analysis replaced the Policy Analysis Paper for several measures.

Each Competency is assessed by at least two of the above measures and percentage scores are averaged between/among them. Missing measures contributed to inability to fully assess some measures, specifically Competency 2.