Summer 2025 STUDENT ENROLLMENT DATA

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	Headcount	Precentage %			Headcount	Percentage %
Total Enrollment	1,491	100%		Headcount	1,072	100%
Male	528	35%		Freshmen	375	35%
Undergraduate	393			Sophomores	218	20%
Graduate	135			Juniors	224	21%
Female	952	64%		Seniors	255	24%
Undergraduate	668					
Graduate	284			Undergraduate Full-time	189	18%
Other/Unknown	11	0.74%		Undergraduate Part-time	883	82%
Undergraduate	11					
Graduate	0					
			Undergraduate			
Ethnic Origin	1,491	100%	Enrollment	Ethnic Origin	1,072	100%
Black or African American	1303	87%	Lin onnient	Black or African American	955	89%
Hispanic/Latino	19	1.27%		Hispanic/Latino	18	1.68%
Asian	11	0.74%		Asian	8	0.75%
American Indian or Alaska Native	2	0.13%		American Indian or Alaska Native	2	0.19%
Native Hawaiian or Other Pacific Islander	1	0.07%		Native Hawaiian or Other Pacific Islander	0	0.00%
White non-Hispanic	56	3.8%	ı	White non-Hispanic	8	0.75%
Non-resident alien	15	1.01%		Non-resident alien	6	0.56%
Two or more	21	1.41%	1	Two or More	16	1.49%
Other	5	0.34%		Other	2	0.19%
Race and Ethnicity Unknown	58	3.89%		Race and Ethnicity Unknown	57	5.32%
Trace and Builderly Charletti		3.0370		Truce and Brinnerly Children		2.3270
Residency	1,491	100%		Headcount	419	100%
In-State	942	63%		Masters	278	66%
Undergraduate	628			Certificate	0	0.00%
Graduate	314		ı	Educational Specialist	0	0.00%
Out-of-State	549	37%	ı	Doctoral Candidate	139	33%
Undergraduate	444	2,11	ı	Not Identified	2	0.48%
Graduate	105		ı			
			ı	Graduate Full-time	123	29%
				Graduate Part-time	296	71%
Total Full-Time Equivalent	1,313	100%		Ethnic Origin	419	100%
Undergraduate	937	71%	Harold Lloyd	Black or African American	348	83%
In-State	531		Murphy Graduate	Hispanic/Latino	1	0.24%
Out-of-State	406		School	Asian	3	0.72%
Graduate	375	29%	School	American Indian or Alaska Native	0	0.00%
In-State	284			Native Hawaiian or Other Pacific	1	0.24%
			1	Islander		
Out-of-State	91			White non-Hispanic	48	11%
				Non-resident alien	9	2.15%
New Undergraduate Transfers	26	2%		Two or more	5	1.19%
First-Time Freshmen (Full Time and Part Time)	53	5%		Other	3	0.72%
Dual Enrollment	124	12%		Race and Ethnicity Unknown	1	0.24%
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