



Journey to Success

Central Alabama Regional Education In-service Center

Alabama State University - College of Education

Summer 2025



ASU

**ALABAMA STATE
UNIVERSITY**

www.alasu.edu

Coronavirus (COVID-19)

The summer professional learning activities will be provided through remote and face to-face options for those who choose to participate. Therefore, please review the sessions in the Summer 2025 Journey to Success Booklet for a remote or face-to-face option that will be available. Masks are optional on campus. However, we caution everyone to continue safe practices and take necessary universal precautions to their comfort level.

Current public-school teachers and administrators should register for summer workshops via **POWERSCHOOL** (alsde.truenorthlogic.com) (requires username and password). If you do not have a current PowerSchool account or cannot access yours, please contact Rhett Cutts at rcutts@alsde.edu or call (334-694-4828). A link to our virtual learning platform, handouts, and others will be emailed to all participants registered in PowerSchool PL prior to the session. You must register in PowerSchool to receive credit and Zoom to attend designated sessions.

ZOOM is the Virtual Learning Platform for designated 2025 Summer Sessions

Virtual Learning Platform for Effective Remote Training



If you have additional questions regarding specific professional learning activities please contact Dr. Evelyn A. Hodge, Center Director, at ehodge@alasu.edu or call (334) 207-9736 or Dr. Jacqueline Asberry, Center Assistant Director, at jasberry@alasu.edu or call (334) 224-6697.

FREE! FREE! FREE!

Professional Learning 2025 Summer Sessions

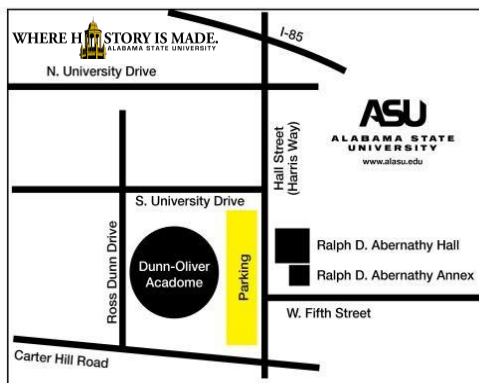
General Information

See individual sessions for dates, times, and locations. Professional learning activities will be held via Zoom and Face-to-Face.

Registration Procedures

Current public school teachers and administrators should register for summer workshops through [PowerSchool](#) (a username and password are required).

If you do not have a current PowerSchool account or are unable to access yours, please contact **Rhett Cutts** at rcutts@alsde.edu or call **(334) 694-4828** for assistance.



Central Alabama Regional Education Inservice Center
1625 South Hall Street
Montgomery, AL 36104

Dr. Evelyn A. Hodge, Director
Dr. Jacqueline Asberry, Assistant Director
Mrs. Pearl Howard, Office Assistant
Mrs. Brenda Nash, Office Assistant
Dr. Stephen Walker, Alabama Technology in Motion, (ATiM) Region 8

For more information, call 334-604-8399 or email ehodge@alsu.edu or jasberry@alsu.edu

Region 8 Inservice Center:

<https://sites.google.com/view/region8inservicecenter?usp=sharing>

<https://alsu.edu/academics/programs-majors/coe/regional-education-inservice-center/index.php>

As the temperature needs vary, please bring a sweater or jacket when attending in-person to ensure your comfort.



CENTRAL ALABAMA
REGIONAL EDUCATION
INSERVICE CENTER
COLLEGE OF EDUCATION



ALABAMA
STATE
UNIVERSITY

P.O. Box 271
MONTGOMERY,
ALABAMA
36101-0271
334.604.8399
www.alasu.edu

Message to Region 8 Educators,

This has been a wonderful time for the State of Alabama because of its progress in Alabama's schools. Data showed students' progress in several academic areas. The summer is here, and many educators will continue to help students achieve academic milestones with summer school activities. This is also the time for many educators having more time to increase their professional learning activities for improving or enhancing what they do in schools and in classrooms to help children achieve and continue to make great strides in Alabama's schools.

The Central Alabama Regional Education Inservice Center is one of the 11 centers that provides targeted professional learning throughout the year in partnership with the State Department of Education. We look forward to providing more training activities during summer months. The state of Alabama Regional Education Inservice Centers' motto is, "Never Stop Learning." The State of Alabama Inservice Centers work collaboratively with districts to fulfill their strategic plan for helping children succeed. Therefore, please continue to seek assistance from the Inservice Center to assist you with professional learning training activities.

There is a popular slogan, "We are Better Together." Every time I hear this, I am reminded that we must always work together to provide the best for children who will shape tomorrow's future. We are always excited about the SDE partnerships for Region 8 schools to include the State Department of Education areas: ARI, AL-MTSS, OMI, OSI, ATIM, AMSTI, Alabama Inservice Centers Network, and the Alabama Best Practices Center. The Inservice Center has had wonderful collaborative meetings throughout the year with the SDE partners to determine the best evidence-based strategies and practices for helping schools continue to soar and do well

Lastly, while taking advantage of the many training opportunities in this booklet, don't forget the local conferences this summer, MEGA 2025 in Mobile, Alabama July 14-18. The Alabama Gulf Coast Writing Conference, June 30th through July 3 at the Perdido Beach Resort in Orange Beach, Alabama and sponsored by the Alabama Inservice Center Network. Outstanding nationally known consultants will serve as keynote speakers. Additionally, there will be sessions on the best practices and pedagogy for teaching writing. Most importantly, do not forget the national Learning Forward Conference, December 7-10, 2025, with the theme "Bridging Professional Learning and Student Success", Boston, MA.

Call on us when needed. We are here to serve you.

Evelyn A. Hodges, Ph.D.
Inservice Center Director



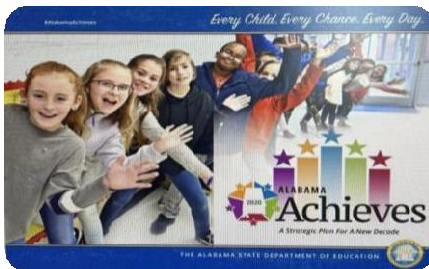
JOURNEY TO SUCCESS: STRIVING FOR EXCELLENCE BY BUILDING A CULTURE OF CONTINUOUS IMPROVEMENT THROUGH REGIONAL COLLABORATION



All professional learning activities are provided with emphasis on teaching and learning principles for helping schools to assist children in achieving their academic needs. All activities are aligned with regional data and the **Alabama Achieves: A Strategic Plan For A New Decade**. The plan — **Alabama Achieves: A New Plan** for a New Decade — addresses five overarching **strategic** priorities that are meant to address the challenges facing public schools: Academic Growth and Achievement; college, career, and workforce preparedness; safe and supportive learning environments; highly effective educators; and customer-friendly services. We hope that you will learn a great deal during the conference.

The Plan:

<https://www.alabamaachieves.org/wp-content/uploads/2020/12/ACHIEVES2020-V20.pdf>





JOURNEY TO SUCCESS: STRIVING FOR EXCELLENCE BY BUILDING A CULTURE OF CONTINUOUS IMPROVEMENT THROUGH REGIONAL COLLABORATION

Central Alabama Regional Education In-service Center



Alabama's 11 Regional Inservice Centers were created by the legislature to enhance the training of school personnel in critical needs areas. The concept and mandate were adopted in May 1984 (Act 84-622), establishing centers to provide "rigorous inservice training in critical needs areas for the state's public school personnel, teachers, superintendents, principals, and local board of education members."

The current ASU Regional Inservice Center Governing Board includes representatives from the following school systems: Autauga County Schools, Dallas County Schools, Lowndes County Schools, Montgomery Public Schools, Perry County Schools, Pike Road Schools, Selma City Schools, and Wilcox County Schools. In addition, the board features representatives from the Alabama State University College of Education and the Alabama State Department of Education.

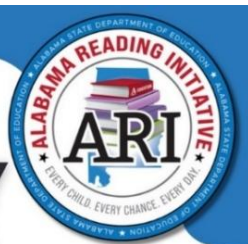
Board Composition: The makeup of the governing board follows a designated structure, including specific membership categories and numerical representation as outlined below:

Category	#Representatives
Classroom Teachers	8
Administrators	4
IHE Representatives	2
SDE Staff Member	1 (Serves at discretion of the State Superintendent of Education)
Local Board Member	1
In-Service Center Director	1 (Executive Secretary)



Family & COMMUNITY

YouTube Series



Phonemic Awareness Family Video

This video shares fun, easy ways to help your student identify and manipulate sounds, building a foundation for strong reading and spelling skills.



Phonics Family Video

In this video, learn about multisensory strategies to help students build letter-sound knowledge and strengthen phonics skills.



Fluency Family Video

This video models simple, fun strategies for fluency practice at home, helping learners improve fluency skills need for comprehension.



Vocabulary Family Video

In this video, learn vocabulary-building tips using conversation, read-alouds, movement, and morphemes to strengthen students' expressive and receptive language.



Comprehension Family Video

This video models tips to improve text comprehension, including conversations, monitoring, questioning, and using background knowledge for understanding.



Alabama Reading Initiative

For more information, contact:

Alicia Johnson

Education Specialist

Alabama Reading Initiative

Alabama State Department of Education

✉ Email: Alicia.johnson@alsde.edu

☎ Office: (334) 694-4918

📱 Mobile: (205) 657-8537



JOURNEY TO SUCCESS: STRIVING FOR EXCELLENCE BY BUILDING A CULTURE OF CONTINUOUS EXCELLENCE THROUGH REGIONAL COLLABORATION

Session: Fraction Action: From Screener to Strategy

PowerSchool Course#: 330368

PowerSchool Registration Link: [528974](#)

Location: ASU In-service Center (Face-to-Face)

Abernathy Hall, Great Hall of Teachers (GHOT)

Presenter(s): Chenille Mitchell-Chambers, Mark Coty, Jasmine Dumas,

Wyconda Lewis, Dea Powe (OMI Region 8 Coordinators)

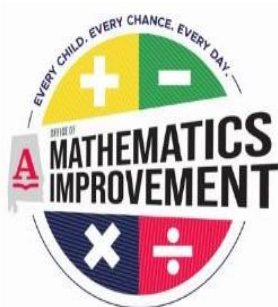
Date: June 9, 2025 and June 10, 2026

(The course will be 2 days for 6-hours each day).

Time: 9:00 am – 3:00 pm

Focus: Designed for 3rd-5th grade teachers and administrators, this two-day professional development course provides the conceptual understanding and practical skills needed to effectively administer and interpret the **Forefront Fractional Reasoning Screener**. Participants will deepen their knowledge of key fraction concepts assessed in the screener, including fraction equivalence, comparison, and operations. Additionally, they will learn research-based strategies for analyzing student responses and identifying common misconceptions. Through hands-on practice and analysis, participants will learn to administer the screener, interpret the results, and design targeted instruction based on student learning needs

Audience: Teachers grades 3rd-5th; Special Education Teachers (3rd-5th), Instructional Coaches / Partners, Administrators, Preservice Teachers, and Others.



Makes me use my brain.

Arithmetic is fun.

Takes time to learn.

Hurray for Math!!

JOURNEY TO SUCCESS: STRIVING FOR EXCELLENCE BY BUILDING A CULTURE OF CONTINUOUS THROUGH REGIONAL COLLABORATION



Alabama Multi-Tiered Systems of Support (AL-MTSS)

“MTSS is a **comprehensive continuum** of **evidence-based, systemic** practices to support **all students’** strengths and needs, with regular observation to facilitate **data-based decision-making.**” - *Every Student Succeeds Act (ESSA)*

Session Title: ASU RIC: PST and PLC Where Do I Begin?

PowerSchool Course#: 329681

PowerSchool Registration Link: [527201](https://www.powerschool.com/registration/527201)

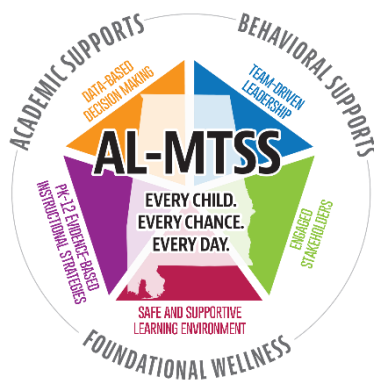
Location: (Virtual) A link will be sent to all participants registered in PowerSchool PL prior to the session.

Time/Date: June 16, 2025 | 9:00 am – 10:30 am

Focus: Join us for a deeper dive into starting or refining your PST or PLC process! This session will provide practical strategies and insights to help you build a strong foundation, enhance collaboration, and maximize student success. Whether you're just starting or looking to fine-tune your existing framework, this course will equip you with the tools and knowledge to create a more effective and impactful team.

Audience: Teachers grades K-12nd; Special Education Teachers (K-12nd), Instructional Coaches/Partners, Administrators, and Others.

AL-MTSS: Focusing on Educator and Student Outcomes



AL-MTSS Information: <https://sway.cloud.microsoft/cPgdaqvQ26TWPCnL?ref=Link&loc=play>



PowerSchool

Session Title: ASU RIC PowerSchool Special Programs for Novice Coordinators

PowerSchool Course #: 330420

PowerSchool Registration Link: [528971](#)

Location: (Virtual) A link will be sent to all participants registered in PowerSchool PL prior to the session

Presenter(s): ALSDE PowerSchool Coaches

Time/Date: July 8, 2025 | 9:00 pm – 11:00 am

Focus: This session is designed for novice coordinators looking to build a solid foundation in PowerSchool Special Programs. Learn best practices for managing student profiles, handling documents, generating reports, and security settings. An ALSDE PowerSchool Special Programs Coach will guide you through essential features, providing practical tips to streamline your workflow and enhance your program management. Gain confidence in navigating PowerSchool Special Programs and improve your ability to support student success and compliance within your school or district.

Audience: Teachers grades K-12th; Special Education Teachers (K-5th), Instructional Coaches / Partners, Administrators, and Others.

Session Title: ASU RIC PSSP 101: Navigating the Basics with Confidence

PowerSchool Course #: 330420

PowerSchool Registration Link: [528972](#)

Location: (Virtual) A link will be sent to all participants registered in PowerSchool PL prior to the session

Presenter(s): ALSDE PowerSchool Coaches

Time/Date: July 8, 2025 | 12: 30 pm – 2:30 pm

Focus: This comprehensive training session is designed to introduce new teachers to the features and functionalities of PowerSchool Special Programs. Participants will gain valuable knowledge on navigating the platform and creating documents such as IEPs, the Notice and Eligibility Decision Regarding Special Education Services and the Student Transfer Review, and others. By the end of the session, new teachers will feel confident in using PowerSchool to support their students' unique needs, streamline documentation, and manage compliance. Whether participants are new to PowerSchool or just looking to deepen their understanding of its special education features, this training will provide the tools needed for success.

Audience: Teachers grades k-12th; Special Education teachers, District and School Administrator



Request Virtual or Onsite Help Here!



PowerSchool Coaches- They're here to support-

POWERSCHOOL COACHES



PRODUCTS:
SCHODOLOGY
POWERSCHOOL SIS
POWERTEACHER PRO
ANALYTICS & INSIGHTS

CAITLIN MADDOX
caitlin.maddox@alsde.edu



PRODUCTS:
POWERSCHOOL SIS
POWERTEACHER PRO
ANALYTICS & INSIGHTS

QUANDRIA ROBINSON
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PRODUCTS:
POWERSCHOOL SIS
POWERTEACHER PRO
ANALYTICS & INSIGHTS

KENDALL TANKERSLEY
kendall.tankersley@alsde.edu

**NEED IN-
PERSON OR
VIRTUAL
ASSISTANCE?**



PRODUCTS:
POWERSCHOOL
SPECIAL
PROGRAMS

SAMANTHA RUSSELL
samantha.russell@alsde.edu



PRODUCTS:
POWERSCHOOL
SPECIAL
PROGRAMS

SHERRI WININGHAM
sherri.winingham@alsde.edu

**REACH OUT
FOR FREE
POWER
SCHOOL
SUPPORT!**

Alabama Course of Study
English Language Arts



Title: ASU RIC An Overview of the ELA COS Standards 202

PowerSchool Course #: 329385

PowerSchool Registration Link <https://528714>

Date/Time: July 30, 2025 | 8:30 am – 3:30 pm

Location: (Virtual) A link will be sent to all participants registered in PowerSchool PL prior to the session.

Presenters: Jennifer Alberstadt, Erica Avery, and Ginger Henderson

Focus: This professional learning will provide K-5 educators the opportunity to delve into the 2021 *Alabama Course of Study: English Language Arts* (ELA COS). Participants will have an opportunity to explore the content and grade-level standards. Participants will be able to interact with, not only teachers who teach the same grade, but other grade-levels to explore the similarities and differences as students move through the progression of English Language Arts standards across grade levels.

Audience: K-5 General Ed. Teachers, SPED Teachers, EL Teachers, Administrators, Interventionists, Newly Hired Local Reading Specialists

Title: ASU RIC APLDS - ARI: An Overview of the ELA COS Standards 2021 (Virtual)

PowerSchool Course #: 329402

PowerSchool Registration Link: 528794

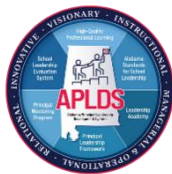
Date/Time: July 30, 2025 | 8:30 am – 3:30 pm

Location: (Virtual) A link will be sent to all participants registered in PowerSchool PL prior to the session.

Presenters(s): Jennifer Alberstadt, Erica Avery, and Ginger Henderson

Focus: This professional learning will provide K-5 educators the opportunity to delve into the 2021 *Alabama Course of Study: English Language Arts* (ELA COS). Participants will have an opportunity to explore the content and grade-level standards. Participants will be able to interact with, not only teachers who teach the same grade, but other grade-levels to explore the similarities and differences as students move through the progression of English Language Arts standards across grade level.

Audience: K-5 General Ed. Teachers, SPED Teachers, EL Teachers, Administrators, Interventionists, Newly Hired Local Reading Specialists



[Alabama ELA COS Proficiency Scales \(alabamaachieves.org\)](https://alabamaachieves.org)

Alabama Course of Study: English Language Arts

<https://rb.gy/ohhd3>

**Alabama State Department of Education
Alabama Math Science and Technology Initiative (AMSTI)
Summer Sessions 20225**



AMSTI - WCCS/ASU

**Region 8 - Wallace Community College and Alabama
State University**

Link(s) to AMSTI PLOs:

AMSTI WCCS-ASU Flyer: https://bitly.amsti.org/amsti_wccs-asuofferings

AMSTI WCCS-ASU Registration Link: <https://wkf.ms/45844Uf>

The Alabama Math, Science, and Technology Initiative is the Alabama Department of Education's initiative to improve math and science teaching statewide. Its mission is to support Alabama educators and students in learning STEM Through doing STEM.

*Please Contact the AMSTI Director or AMSTI Assistant Director
regarding specifics of the AMSTI Summer 2025 sessions:*

**Bertha Allen, AMSTI WCCS/ASU, Director
Phone: 334-407-7337
bertha.allen@wccs.edu**

**Brittany Solomon, AMSTI WCCS/ASU, Assistant Director
Phone: 334.407.7332
Brittany.solomon@wccs.edu**

Link to Math Resources for Classroom Teachers:

<https://www.amsti.org/math-k-2-classroom>

<https://www.amsti.org/math-3-5-classroom>

<https://www.amsti.org/math-6-8-classroom>

<https://www.amsti.org/math-9-12-classroom>



2025 Professional Learning



Title: ASU RIC Military-Connected Students, Families, and Purple Star Schools

PowerSchool Course#: 320114

PowerSchool Registration Link: [527229](#)

Presenters: Dr. Rachel Surles

Date: July 21, 2025

Time: 9:00 am – 12:00 pm

Location: (Face-to Face) ASU Inservice Center, Abernathy Annex, Upstairs

Focus: This in-person professional development session is designed to equip educators with the knowledge and tools necessary to effectively support military-connected students and their families. As part of our commitment to fostering inclusive and supportive school environments, this workshop will focus on the unique challenges faced by military families and the strategies that Purple Star Schools can implement to address these needs.

Title: ASU RIC Military-Connected Students, Families, and Purple Star Schools

PowerSchool Course#: 320114

PowerSchool Registration Link: [527234](#)

Presenters: Dr. Rachel Surles

Date: July 22, 2025

Time: 9:00 am – 12:00 pm

Location: (Face-to Face) ASU Inservice Center, Abernathy Annex, Upstairs

Focus: This in-person professional development session is designed to equip educators with the knowledge and tools necessary to effectively support military-connected students and their families. As part of our commitment to fostering inclusive and supportive school environments, this workshop will focus on the unique challenges faced by military families and the strategies that Purple Star Schools can implement to address these needs.

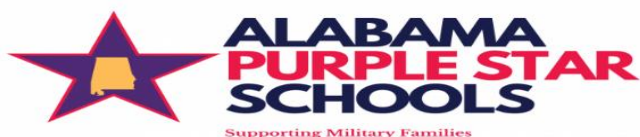
For More Information, Please Contact:

Dr. Rachel Surles, Community Coordinator
Military Child Education Coalition® (MCEC®)

 Rachel.Surles@militarychild.org

 334-306-0650

Meeting the Needs of Military Families in Schools: Strategies and Resources to Support Purple Star Schools



Key Takeaways:

- **Understanding Military Family Dynamics:** Gain insights into the unique lifestyle, challenges, and strengths of military-connected families.
- **Effective Communication:** Learn how to foster open lines of communication with military families to better understand and support their needs.
- **Academic Support:** Discover strategies to help military-connected students succeed academically, including addressing potential gaps in learning due to frequent relocations.
- **Social and Emotional Well-being:** Explore resources and practices to support the social and emotional health of military-connected students.
- **Community Building:** Learn how to create a welcoming school community that values and supports military families.
- **Resource Utilization:** Access a wealth of resources, including those specific to Purple Star Schools, to enhance your support network for military-connected students.

Who Should Attend:

- K-12 Teachers
- School Counselors
- Administrators
- School Support Staff
- Education Professionals in Military Communities

[Alabama's Purple Star School Program -](#)
[Alabama State Department of Education](#)



National Board Boot Camp 2025



The two face-to-face sessions will each offer unique content. The virtual session is intended for those who are unable to attend in person. Participants will receive comprehensive information on the National Board Teacher Certification process, including guidance on the writing requirements, each certification component, scoring, technology tools, and support from professional learning facilitators. Additional topics will cover scholarships, the maintenance of certification, and much more.

2025 NBCT Bootcamp Registration Notification

Registration isn't open just yet—but it's coming soon!

*If you'd like to be the first to know when registration goes live, simply
fill out this quick form:*

[2025 NBCT Bootcamp Registration Notification](#)

*As soon as registration opens, we'll send a notification to the email
address you provide. We can't wait to have you join us!*

Alabama Principal Leadership Development System (APLDS)

Session Title: ASU RIC APLDS – ARI: Help! I’m an Elementary Principal/Assistant Principal. What do I need to Know about the Alabama Literacy Act?

PowerSchool Course#: 320312

PowerSchool Registration Link: [529218](#)

Presenter(s): Dr. William Milledge and Pam Rackley

Date/Time: June 18, 2025 | 9:00 am – 10:30 am

Location: ASU Inservice Center (Face-to-Face)

Focus: There are facets of the *Alabama Literacy Act* that must be put into place to support students in achieving reading proficiency. This includes students who have been retained in third grade and those who have been promoted to fourth grade utilizing a good cause exemption. This session will highlight the steps necessary to build structures at the local level. These structures support full implementation of instruction, based in the science of reading and lead to increased efficacy among teachers. Participants will engage with peers regarding structures that are working to improve literacy outcomes for Alabama students.

Audience: Elementary School Principals and Assistant Principals

Session Title: ASU RIC APLDS-Walking the High Road: Steps to be Inspired and Desired Leadership

PowerSchool Course#: 329398

PowerSchool Registration Link: [529206](#)

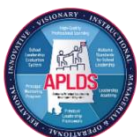
Presenter(s): Dr. William Milledge and Pam Rackley

Date/Time: June 18, 2025 | 11:00 am – 12:00 pm

Location: ASU Inservice Center (Face-to-Face)

Focus: Are you ready to take your school leadership journey to the next level? Join us as we explore John Maxwell’s transformative principles of High Road Leadership. Together, we’ll uncover a roadmap that emphasizes leading with integrity, intention, and influence. You’ll discover how to embrace the high road in leadership, creating a positive impact on others, while achieving remarkable results. If you’re eager to lead in a way that is both inspiring and fulfilling, this session will provide you with actionable steps to elevate your leadership journey. Don’t miss this opportunity to embark on the path to high road leadership!

Audience: Central Office Leaders, Elementary Principals and Assistant Principals



Links to Resources and other information:

[Quick Links to Support the Alabama Literacy Act Implementation](#)
[Alabama Literacy Act K-3 Student Supports Flow Chart \(alabamaachievers.org\)](#)



The School Principal Leadership and Mentoring Act was passed in 2023 to create and implement the Alabama Principal Leadership Development System (APLDS) for public K-12 education and provide annual stipends for principals and assistant principals who satisfactorily complete the program requirements. One requirement for successful completion of the APLDS program is that principals and assistant principals must complete high-quality professional learning from a state-approved list.

Title: ASU RIC APLDS - ARI: ELA Dyslexia Awareness Training - Dyslexia: An Overview

PowerSchool Course #: 320626

PowerSchool Registration Link: [529217](#)

Presenter(s):

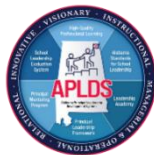
Stacie Turner and Kendra Murray

Date/Time: June 16, 2025 | 9:00 am – 12:00 pm

Location: ASU Inservice Center (Face-to-Face)

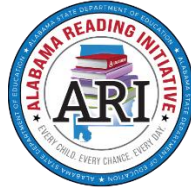
Focus This session is designed to increase awareness of the difficulties and frustrations that people with dyslexia, as well as those with the characteristics of dyslexia, encounter daily. We hope this experience will provide insight into working more effectively with these students and lead to greater empathy and understanding.

Audience: Central Office Leaders, Elementary Principals and Assistant Principals



Want to check out the framework?

Here's the link! → alabamapincipals.org/framework



[ARI Website](#) (New!)

Title: ASU RIC Help! I'm an Elementary Principal/Assistant Principal. What do I need to know about the Alabama Literacy Act?

PowerSchool Course#: 329147

PowerSchool Registration Link: [528556](#)

Presenter(s): Dr. William Milledge and Pam Rackley

Date/Time: July 2025 | 9:00 am – 12:00 pm

Location: Face-to-Face (ASU In-service Center)

Focus: There are facets of the *Alabama Literacy Act* that must be put into place to support students in achieving reading proficiency. This includes students who have been retained in third grade and those who have been promoted to fourth grade utilizing a good cause exemption. This session will highlight the steps necessary to build structures at the local level. These structures support full implementation of instruction, based in the science of reading lead to increased efficacy among teachers.

Audience: Central Office Leaders, Elementary School Principals and Assistant Principals, and Others

Title: ASU RIC Walking the High Road: Steps to Inspired and Desired Leadership

PowerSchool Course #: 329045

PowerSchool Registration Link: [528673](#)

Presenter(s): Dr. William Milledge and Pam Rackley

Date/Time: July 23, 2025 | 11:00 12:00 pm

Location: Face-to-Face (ASU In-service Center)

Focus: Are you ready to take your school leadership journey to the next level? Join us as we explore John Maxwell's transformative principles of High Road Leadership. Together, we'll uncover a roadmap that emphasizes leading with integrity, intention, and influence. You'll discover how to embrace the high road in leadership, creating a positive impact on others, while achieving remarkable results. If you're eager to lead in a way that is both inspiring and fulfilling, this session will provide you with actionable steps to elevate your leadership journey. Don't miss this opportunity to embark on the path to high road leadership!

Audience: Central Office Leaders, Elementary School Principals and Assistant Principals, and Others.

Title: ASU RIC Dyslexia Awareness Training – Dyslexia: An Overview (Face-to-Face)

PowerSchool Course #: 278484

PowerSchool Registration Link: [529213](#)

Presenter(s): Kendra Murray and Stacie Turner

Date/Time: July 22, 2025 | 9:00 am – 12:00 pm

Location: ASU Inservice Center (Face-to-Face)

Focus: This session is designed to increase awareness of the difficulties and frustrations that people with dyslexia, as well as those with the characteristics of dyslexia, encounter daily. We hope this experience will provide insight into working more effectively with these students and lead to greater empathy and understanding.

Audience: K-12 General Ed. Teachers, SPED Teachers, EL Teachers, Administrators, Interventionists, and others.

Title: ASU RIC Amazing Alphabet Arcs**PowerSchool Course # 329048****Presenter(s):** Kendra Murray and Stacie Turner**Date(s) Time(s):** 1:00pm - 2:00 pm**June 16, 2025 / PowerSchool Registration Link:** [528687](#)**July 22, 2025 / PowerSchool Registration Link:** [528690](#)**Location:** Face-to-Face (ASU In-service Center)

Focus: Participants will gain a deeper understanding of alphabet tasks that can be achieved through the use of alphabet arcs. We will explore a continuum of concepts ranging from letter recognition to alphabetizing. Participants will exercise multisensory arc routines that support the AL 2021 ELA COS and the Alabama Dyslexia Resource Guide. Participants will be able to describe the role the alphabet arc routines play in the connection of letter knowledge to reading and spelling.

Audience: Teachers grades K-12th; Special Education Teachers (K-12th), Instructional Coaches/Partners, Administrators, EL Teachers, Interventionists, SPED Teachers and Others.

Title: ASU RIC Grammar Skills, Literacy Thrills: Embedding Grammar Strategies to Build Confident Readers and Writers**PowerSchool Course#: 329046****Presenter(s):** Kimberlyn Stallworth and Lori Cooper**Date/Time(s):** 9:00 am – 10:30 am (Both Days)**June 18, 2025 / PowerSchool Registration Link:** [528692](#)**July 9, 2025 / PowerSchool Link:** [528699](#)**Location:** Face-to-Face (ASU In-service Center)

Focus: How were you taught grammar? As a teacher, how do you teach grammar to your students? Our students need to understand and apply grammar concepts that last forever. Research says that when we embed grammar instruction into reading and writing, the connection is stronger. In this session we will introduce evidence-based strategies to teach grammar in context, fostering stronger connections between reading, writing, and grammar.

Audience: Teachers grades K-12th; Special Education Teachers (K-12th), Instructional Coaches/Partners, Administrators, EL Teachers, Interventionists, SPED Teachers and Others.

**Title: ASU RIC Reading and Rereading: A Recipe for Building Fluency****PowerSchool Course#: 329047****PowerSchool Registration Link:****Presenter(s):** Kimberlyn Stallworth and Lori Cooper**Date/Time(s):** 11:00 am – 12:30 pm (Both Days)**June 18, 2025 / PowerSchool Registration Link:** [528710](#)**July 9, 2025/ PowerSchool Registration Link:** [528713](#)**Location:** Face-to-Face (ASU In-service Center)

Focus Looking for just the right ingredients to add flavor and spice to your fluency instruction? Well, you too can be a master chef! Join us for an engaging session that will stimulate your literacy taste buds. We will explore the ingredients that make up effective reading instruction and how the process of reading and rereading can serve as a powerful tool to build fluency in young readers. Just like a recipe, mastering reading fluency requires the right components and techniques to yield the best results. Don't miss your chance to partake in the perfect literacy recipe for mastering reading fluency.

Audience: Teachers grades K-12th; Special Education Teachers (K-12th), Instructional Coaches/Partners, Administrators Local Reading Specialist, EL Teachers, Interventionists, SPED Teachers and Others.



Region 8 EL Specialist



Areas served:

- Region 7 (Coosa County)
- Region 8 (ALL)
- Region 9
 - Butler County
 - Ivy Classical Academy Charter School



**ENGLISH LEARNER
EDUCATION**
ALABAMA STATE DEPARTMENT OF EDUCATION



I am Christina Thurman, the Region 8 English Learner (EL) Education Specialist. Please reach out to me for assistance with English Learner data review, including ACCESS scores; guidance on using the Ellevation platform; High Quality Instruction and Assessment (HQIA) for English Learners training; WIDA ELD Standards training; and best practices for ESL instruction. Contact me or go to my website! at

christina.thurman@salsde.edu
<https://region8.my.canva.site/region-8-thurman>
334.399.2542

Title: ASU RIC Introduction to the WIDA ELD Standards 2020: Big Ideas

PowerSchool Course #: 329308

PowerSchool Registration Link: [526143](#)

Presenter(s): Magon McAnelly, Emily Murray, Christina Thurman, Danielle White

Date/Time: Day 1: May 5, 2025 | 9:00 am – 3:00 pm

Location: Face-to-Face (ASU In-service Center)

Focus: Day 1: Introduction to the WIDA ELD Standards 2020 – Big Ideas

Audience: Teachers grades K-12th; Special Education Teachers (K-12th), Instructional Coaches/Partners, Administrators, and Others.

Title: ASU RIC Introduction to the WIDA ELD Standards 2020: Big Ideas

PowerSchool Course #: 329308

PowerSchool Registration Link: [526145](#)

Presenter(s): Magon McAnelly, Emily Murray, Christina Thurman, Danielle White

Date/Time: Day 2: Deep Dive into the WIDA ELD Standards 2020

Date: May 6, 2025 | 9:00 AM – 3:00 PM

Location: Face-to-Face (ASU In-service Center)

Focus: Audience: Teachers grades K-12th; Special Education Teachers (K-12th), Instructional Coaches/Partners, Administrators, and Others



Title: *ASU RIC Revolutionize Your Teaching with ALEX: Tools, Tips & Tricks for K-13 Educators!*

PowerSchool Course #330425

Presenter(s):

Hailey Ridgeway (Project Director of ALEX)

Hannah Bradley (ALEX Project Instructor)

Date/Time(s): June 10, 2025 | 9:00 am – 3:00 pm

PowerSchool Registration: [529023](#)

July 22, 2025 | 9:00 am – 3:00 pm

PowerSchool Registration: [529034](#)

Location: (Virtual) A link will be sent to all participants registered in PowerSchool PL prior to the session.

Focus: Tired of searching for quality lesson plans and engaging student activities? Wish you had a one-stop shop for standards-aligned resources?

ALEX (Alabama Learning Exchange) has you covered!

Audience: Teachers grades K-12th, Special Education Teachers (K-12th), Instructional Coaches/Partners, Administrators, and Others

[ALEX 🍎 Alabama Learning Exchange - YouTube](#)



Would you like to request a professional learning session from the ALEX Team? Please complete this form.

<https://shorturl.at/4dKuL>

Title: Encyclopedia of Alabama Power User Workshop

PowerSchool Course#: 330421

PowerSchool Registration Link: [528973](#)

Presenter(s): Gail Harper Morris

Date/Time: June 26, 2025 2020 | 2: 00 pm – 3:30 PM

Location: (Virtual) A link will be sent to all participants registered in PowerSchool PL prior to the session.

Become an



Power User

Offered by:



AUBURN
UNIVERSITY

Outreach

Office of Faculty Engagement

Educator Workshop

Calling all educators, 4th grade and higher, to become an EOA Power User, in partnership with the Alabama State Department of Education Regional Inservice Centers.

Discover ways to align Encyclopedia of Alabama (EOA) content with your subject's state standards.

- Power School Credit and Stipend for Participation
- Digital Badge for Completion
- Learn more about EOA's content.
- Brainstorm ways you could leverage EOA as a resource for your students.
- Discuss and share strategies for incorporating EOA in the classroom.
- Join a content-specific deep dive with pedagogical content knowledge.
- Discover research-backed approaches for successful classroom integration.

"Educators can design interactive learning activities based on content from Encyclopedia of Alabama. For example, they could create quizzes, discussion prompts, or project-based assignments that require students to explore the articles, engage critically with the information, and apply their knowledge to real-world contexts."

-Survey feedback from an EOA Power User

Use the link or the QR code to see the workshop schedule and to register:

www.aub.ie/eoapoweruserworkshops



About EOA

EOA is a comprehensive resource for Alabama-related content on agriculture, arts and literature, business & industry, education, folklife, geography & environment, government & politics, history, peoples, religion, science & technology, and sports & recreation.



Bookmark it!
www.encyclopediaofalabama.com
or use Alabama Virtual Library.



Title: ASU RIC Supporting Teachers and Strengthening Classroom Resilience

PowerSchool Course #: 265404

PowerSchool Registration Link: [528995](#)

Presenter(s): Dr. Ozella Ford

Location: (Virtual) A link will be sent to all participants registered in PowerSchool PL prior to the session.

Date/Time: June 5, 2025 | 9:00 AM – 12:00 pm

Focus: This is a virtual workshop designed to equip educators with practical strategies for managing stress and building resilient classroom communities. Participants will explore techniques to support teacher and student resilience, enhance classroom climate, and promote a positive, productive learning environment.

Audience: Teachers grades K-12th; Special Education Teachers (K-12th), Instructional Coaches/Partners, Administrators, and Others

Title: ASU RIC Play Your ACE! Unlocking Your Strength as a New Educator (Virtual)

PowerSchool Course#: 265404

PowerSchool Registration Link: [528998](#)

Presenter(s): Dr. Ozella Ford

Location: (Virtual) A link will be sent to all participants registered in PowerSchool PL prior to the session.

Date/Time: June 26, 2025 | 9:00 am – 12:00 pm

Focus: This is an energizing online workshop designed to help early-career teachers identify and leverage their unique strengths. Centered around the ACE framework—Attitude, Confidence, and Effectiveness—this session provides practical strategies to build a strong foundation in the classroom, boost self-assurance, and thrive in the early stages of teaching.

Audience: Teachers grades K-12th; Special Education Teachers (K-12th), Instructional Coaches/Partners, Administrators, and Others.

Title: ASU RIC YOUTH MENTAL HEALTH FIRST AID WORKSHOP

PowerSchool Course#: 330424

PowerSchool Registration Link: [529004](#)

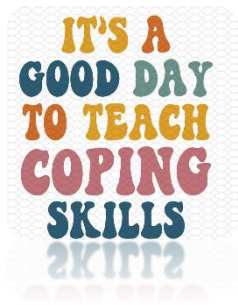
Presenter(s): Evelyn Hudson and Kathryn Stowe

Location: ASU Inservice Center (Face-to-Face)

Date/Time: June 17, 2025 | 9:00 am – 3:00 pm

Focus: WHY YOUTH MENTAL HEALTH FIRST AID? Youth Mental Health First Aid teaches you how to identify, understand and respond to signs of mental health and substance use challenges among children and adolescents ages 12-18.

Audience: Teachers, School Staff, Coaches, Youth Group Leaders, Parents, Adults who Work with Youth





Regional Autism Network sessions

Title: ASU RIC Examining the Use of functional Behavior Assessment for All Students (Virtual)

PowerSchool Course#: 329728

PowerSchool Registration Link: [527260](#)

Date/Time: 3:00 pm – 4:30 pm | July 22, 2025

Location: (Virtual) A link will be sent to all participants registered in PowerSchool PL prior to the session.

Focus: Recent information from the US Department of Education recommends the expansion interventions, evidence-based practices, and function of behavior to reduce the use of exclusionary discipline. Participants will explore the components of a FBA, how the FBA informs a behavior intervention plan (BIP), and how the results of a FBA can inform proactive instructional strategies of functional behavior assessment (FBA) methodology and theory to support all students. This session will explore the recommendations including the focus on positive behavioral

Audience: Teachers grades K-12th; Special Education Teachers (K-12th), Instructional Coaches/Partners, Administrators, and Others.

Title: ASU RIC Scoring Goals with Autistic Children: Decision-making and Successful Implementation

PowerSchool Course#: 329728

PowerSchool Registration Link: [527263](#)

Date/Time: July 24, 2025 | 3:00 am – 4:30 pm

Location: (Virtual) A link will be sent to all participants registered in PowerSchool PL prior to the session.

Focus: Workshop content emphasizes the development and implementation of speech, language and communication goal setting in educational and clinical contexts serving children on the autism spectrum. Effective goal setting decisions are based on (1) understanding speech, language and communication needs of autistic individuals, (2) evaluating academic and social contexts, and (3) applying the evidence base. Strategies and discussion on integrating neurodiversity-affirming constructs is included to promote goal relevance and functional outcomes. Although applicable for all ages, the spoken and written language skills of pre-school and school-age children on the autism spectrum are the primary focus.

Audience: Teachers grades K-12th; Special Education Teachers (K-12th), Instructional Coaches/Partners, Administrators, and Others.



Title: ASU RIC Beyond the Bells – Supporting Educators in a Demanding Profession

PowerSchool Course#: 265404

PowerSchool Registration Link: [529000](#)

Presenter(s): Dr. Rose Wilkins

Date/Time: July 29, 2025 | 9:00 am – 12:00 pm

Location: (Virtual) A link will be sent to all participants registered in PowerSchool PL prior to the session.

Focus: Teaching is a deeply rewarding profession, but it comes with significant demands that extend far beyond instructional practices. This seminar equips educators with practical strategies to manage stress, maintain balance, and sustain effectiveness in and out of the classroom. Participants will explore key areas that influence teaching and classroom management, including emotional resilience, professional boundaries, and strategies for personal and professional growth.

Audience: Teachers grades K- 12th; Special Education Teachers (K – 12th), Instructional Coaches/Partners, Administrators, and Others

Title: ASU RIC Stronger Together - Fostering Collective Impact Through Collaboration

PowerSchool Course#: 265404

PowerSchool Registration Link: [529003](#)

Presenter(s): Dr. Rose Wilkins

Date/Time: July 28, 2025 | 9:00 am – 12:00 pm

Location: (Virtual) A link will be sent to all participants registered in PowerSchool PL prior to the session.

Focus: Educators and school staff are most effective when they work together with intention and purpose. This interactive seminar focuses on strategies for building strong, collaborative teams within the educational environment. Participants will explore practical approaches to enhancing communication, promoting shared responsibility, and fostering a culture of teamwork. Through collaboration, team building, and strategic support, schools can drive student growth, maintain organizational balance, and achieve lasting success.

Audience: Teachers grades K- 12th; Special Education Teachers (K – 12th), Instructional Coaches/Partners, Administrators, and Others

Alabama Technology in Motion Specialist: Dr. Stephen Walker

Provides ongoing, high-quality, research-based professional development focused on equipping K-12 educators with skills to integrate digital literacy and computer science.

[Region 8 ATIM \(ASU\) \(google.com\)](https://www.google.com)



ALABAMA TECHNOLOGY IN MOTION
AT ALABAMA STATE UNIVERSITY
Region 8 In-Service Center

Summer Professional Development 2025 Sessions

ACLDPLU1185/Principal's Act Approved PLU Opportunity!
June 3rd, June 10th & June 12th, 2025
12:45 pm to 3:45 pm: PLUACLD 1185 Beyond Human Minds & Machines: Exploring Artificial Intelligence
Location: Virtual
Presenters: Dr. Stephen C. Walker & Mr. Pernell Allen
Max Enrollment: 25
Target Audience: K-12 Administrators
PSPL Section: 526516

Learning Blade TEAMS APPROVED PDI
Friday, June 13, 2025
8:00 am- 3:00 pm
Location: In-Person (ASU Great Hall of Teachers)
Presenter: Learning Blade TEAMS Approved Trainer
Max Enrollment: 25
Target Audience: 5-12 Teachers
PSPL Section: 527426

Ozobot TEAMS APPROVED PDI
Wednesday, June 25, 2025
8:00 am- 3:00 pm
Location: In-Person (ASU Great Hall of Teachers)
Presenter: Ozobot TEAMS Approved Trainer
Max Enrollment: 25
Target Audience: 6-12 Teachers
PSPL Section: 527681

*** Learning Blade TEAMS APPROVED PDI***
Friday, July 11, 2025
8:00 am- 3:00 pm
Location: In-Person (ASU Great Hall of Teachers)
Presenter: Learning Blade TEAMS Approved Trainer
Max Enrollment: 25
Target Audience: 5-12 Teachers
PSPL Section: 527671

GOOGLE LEVEL 1 BOOTCAMP!
July 8 & 9, 2025
8:00 am- 3:00 pm
Location: In-Person ASU Abernathy Annex
Presenter: Dr. Stephen C. Walker
Max Enrollment: 25
Target Audience: All seeking Google Level 1 Certification
PSPL Section: 527424

STEM/CS Learning Blade

Click on the sessions you would like to register for in PSPL

**HELPING TEACHERS GROW EDUCATIONALLY
THROUGH PROFESSIONAL LEARNING
AND BEST PRACTICES**



The Central Alabama Regional Education Inservice Center endorses the standards for Professional Learning (Learning Forward).

ASU RIC Language Essentials for Teachers of Reading and Spelling (LETRS)

During the 2019 legislative session, the Alabama State Legislature passed the [Alabama Literacy Act](#), which was promptly signed into law by the governor. The state implemented Alabama LETRS as an investment in teachers' literacy knowledge and professional practice. [LETRS professional learning for Alabama K-3 educators! \(lexialearning.com\)](#).

Registration:

Please register using PowerSchool. You must complete both the check-in and check-out procedure to receive a certificate of attendance. Any issues regarding attendance certificates should be directed to Lexia Learning customer support at support@lexialearning.com. LETRS professional learning for Alabama K-3 educators! (lexialearning.com)

NOTE: You must have LETRS Credentials: Username and Password for Learning Platform (letsr.com) to attend sessions.



Title: ASU RIC LETRS Unit 2

Date: July 10, 2025

Time: 8:30 am – 3:30 pm

Facilitator: Sarah Johnson

Location: ASU Inservice Center (Face-to-Face)

Title: ASU RIC LETRS Unit4

Presenter(s): Sarah Johnson

Date: Thursday, July 17, 2025

Time: 8:30 am – 3:30 pm

Facilitator: Sarah Johnson

Location: ASU Inservice Center (Face-to-Face)

**Title: ASU RIC LETRS Unit 7
Unit 7 PS # 498917**

Presenter(s): Fortune Sheffield

Date: Friday, July 19, 2023

Time: 8:30 am – 3:30 pm

Location: ASU Inservice Center (Face-to-Face)

**Title: ASU RIC LETRS Unit 8
Unit 8 PS # 498927**

Presenter(s): Fortune Sheffield

Date: Friday, July 26, 2024

Time: 8:30 am – 3:30 pm

Location: ASU Inservice Center (Face-to-Face)

CPR & FIRST AID TRAINING



Title: ASU RIC Get Your CPR, First Aid, and AED Certification

PowerSchool Course#: 317331

PowerSchool Registration: [528975](#)

Location: (Face-to-Face) ASU Inservice Center

Presenter(s): Ron Ashley

Date/Time: June 3, 2025

9:00 a.m. – 3:00 pm

Focus: This workshop aims to equip educators with essential lifesaving skills by providing comprehensive training in CPR (Cardiopulmonary Resuscitation), First Aid, and AED (Automated External Defibrillator) usage. Tailored specifically for teachers, the workshop recognizes the critical role educators play in ensuring the safety and well-being of their students.

Audience: Teachers grades K-12th; Special Education Teachers (K-12th), Instructional Coaches, Partners, Administrators, Preservice Teachers, and Others

Title: ASU RIC First Aid for Severe Trauma (FAST)

PowerSchool Course #: 317331

PowerSchool Registration: [528976](#)

Location: (Face-to-Face) ASU Inservice Center

Presenter(s): Ron Ashley

Date/Time: June 4, 2025

9:00 a.m. – 3:00 pm

Focus: The "First Aid for Severe Trauma (FAST)" workshop is designed to empower educators with the knowledge and skills necessary to effectively respond to severe trauma emergencies within educational settings. Recognizing the potential for critical incidents to occur, this workshop focuses on equipping teachers with the tools to provide immediate assistance until professional medical help arrives.

Audience: Teachers grades K-12th; Special Education Teachers (K-12th), Instructional Coaches, Partners, Administrators, Preservice Teachers, and Others





Title: ASU RIC Play, Create, Inspire:

A Make-and-Take Adventure for Early Childhood Educators

PowerSchool Course#: 265276

PowerSchool Registration Link: [528977](#)

Location: (Face-to-Face)

ASU Inservice Center

Presenter(s): Karen Key Calhoun

Date/Time: 9:00 am – 3:00 pm

Focus: This face-to-face workshop offers a unique opportunity for educators to enhance their teaching methodologies through creative, hands-on experiences, ultimately aiming to inspire and engage young learners more effectively

Audience: Teachers grades K-2nd)

Special Education Teachers (K-2nd)

Preservice Teachers



Title: ASU RIC Blueprints for Success: A Design-and-Build Workshop for Grades 3-6

PowerSchool Course#: 265276

PowerSchool Registration: [528978](#)

Location: (Face-to-Face)

ASU Inservice Center

Presenter(s): Dr. Willie Shelby

Date/Time: July 15, 2025

9:00 am – 3:00 pm

Focus: This session is ideal for teachers seeking to deepen student engagement with hands-on, minds-on learning that's both fun and functional.

Audience: Teachers grades 3rd- 6th;

Special Education Teachers (3rd-6th),

Preservice Teachers



Title: ASU RIC Fostering Decorum:

Practical Strategies for Educators of Elementary, Middle, and High School Student

PowerSchool Course#: 265276

PowerSchool Registration: [528979](#)

Location: (Face-to-Face)

ASU Inservice Center

Presenter(s): Keri Nunn

Date/Time: June 16, 2025

9:00 am – 3:00 pm

Audience: Elementary, Middle and High School Teachers. Preservice Teachers



Comprehensive Professional Learning for All Educators: Beginning Educator Assistance Program, Non - Certified Professional Learning Seminars, and Others

Title: ASU RIC What Does It Take to Become a Great Teacher: Procedures, Routines, and Communication

(Virtual) A link will be sent to all participants registered in PowerSchool PL prior to the session)

PowerSchool Course#: 299097

PowerSchool Registration Link: [528980](#)

Presenter(s): Dr. Antwaun Stinson

Date/Time:

9:00 am – 12:00 pm

Focus: This session highlights how effective procedures, consistent routines, and clear communication help create a well-managed, engaging classroom. Educators will leave with practical strategies to build structure, foster relationships, and support student success.

Audience: Teacher grades K-12th; Special Education Teachers (K-12th), Instructional Coaches Partners, Administrators, Preservice Teachers and Others

Title: ASU RIC Let's Focus on Your Preparation, Implementation, and Reflection

(Virtual) A link will be sent to all participants registered in PowerSchool PL prior to the session)

PowerSchool Course#: 299097

PowerSchool Registration: [528981](#)

Presenter(s): Dr. Antwaun Stinson

Date/Time: June 18, 2025

9:00 am – 12:00 pm

Focus: This session is designed to support teachers in strengthening their instructional practice. Participants will explore practical strategies for lesson planning, effective instruction, and meaningful reflection. The workshop also addresses classroom management, positive student behavior strategies, and techniques to increase student engagement—helping teachers create a focused and supportive learning environment.

Audience: Teacher grades K-12th; Special Education Teachers (K-12th), Instructional Coaches Partners, Administrators, Preservice Teachers and Others

Title: ASU RIC Building a Positive Classroom Environment to Minimize Misbehavior

(Virtual) A link will be sent to all participants registered in PowerSchool PL prior to the session)

PowerSchool Course#: 299097

PowerSchool Registration Link: [528982](#)

Presenter: Dr. Antwaun Stinson

Date/Time: June 24, 2025

19:00 AM -12:00

Focus: This session helps teachers create a classroom culture that supports positive behavior and minimizes disruptions. Educators will learn proactive strategies for setting clear expectations, building strong student relationships, and fostering a respectful, engaging environment where students are accountable for their behavior and their learning.

Audience: Teacher grades K-12th; Special Education Teachers (K-12th), Instructional Coaches Partners, Administrators, Preservice Teachers and Others

Title: ASU RIC Empowering Educators: A Workshop on Learning and Development for K-Educators (Face-to-Face)

Presenter: Dr. John Plump

PowerSchool Course#: 265404

PowerSchool Registration Link: [528983](#)

Date/Time: June 25, 2025

9:00 am – 3:00 pm

Focus: This is a dynamic, in-person professional development session designed to equip K–12 teachers with innovative strategies to enhance student learning and foster professional growth. Participants will engage in interactive activities focused on instructional best practices, and effective classroom management. This workshop offers practical tools and insights to inspire educators and elevate teaching effectiveness across all grade levels.

Audience: Teacher grades K-12th; Special Education Teachers (K-12th), Instructional Coaches Partners, Administrators, Preservice Teachers and Others

Title: Engage, Excite, Excel: A Workshop on Student Engagement for K-12 Educator (Face-to-Face) ASU Inservice Center
PowerSchool Course#: 265404

PowerSchool Registration Link: [528984](#)

Presenter(s): Dr. John Plump

Date/Time: June 28, 2025

9:00 am – 3:00 pm

Focus: This is a dynamic, in-person professional development session designed to equip K–12 teachers with innovative strategies to boost student engagement and drive academic success. Participants will explore practical techniques to create interactive learning environments that motivate and inspire students across all grade levels.

Audience: Teacher grades K-12th; Special Education Teachers (K-12th), Instructional Coaches Partners, Administrators, Preservice Teachers and Others

Title: ASU RIC Social and Foundational Wellness to Prevent Teacher Burnout

(Face-to-Face) ASU Inservice Center

PowerSchool Course#: 299097

PowerSchool Registration Link: [528985](#)

Presenter(s): Alvia Payne

Date/Time: July 15, 2025

9:00 am 12:00 pm

Focus: This session focuses on equipping K–12 educators with practical strategies to enhance social and foundational wellness, build resilience, and prevent burnout. Through interactive activities participants will gain tools to support their well-being and sustain a healthy, effective teaching practice.

Audience: Teacher grades K-12th; Special Education Teachers (K-12th), Instructional Coaches Partners, Administrators, Preservice Teachers and Others



Title: ASU RIC Strategies for ACT Preparation: Empowering Educators: Strategies and Tools for ACT Preparation

(Face-to-Face) ASU In-service Center

PowerSchool Course#: 299097

PowerSchool Registration Link: [528986](#)

Presenter(s): Alivia Payne

Date/Time: July 16, 2025

9:00 am – 12:00 pm

Focus: This is an in-person professional development workshop designed to equip K–12 educators with effective methods to enhance student readiness for the ACT exam. Participants will explore proven instructional strategies, access practical resources, and learn how to integrate ACT-aligned content into their curriculum, aiming to boost student confidence and performance on test day.

Audience: Teacher grades 10th-11th; Special Education Teachers (10th-11th), Instructional Coaches Partners, Administrators, Preservice Teachers and Others

Title: ASU RIC Who Moved My Cheese? (Face-to-Face) ASU Inservice Center

PowerSchool Course#: 299097

PowerSchool Registration

Link: [528987](#)

Presenter(s): Dr. Jackie Asberry

Date/Time: 9:00 am – 12:00 pm

June 3, 2025

Focus: This is a thought-provoking workshop that uses the timeless principles of *Who Moved My Cheese?* to help educators embrace and adapt to change. Through reflection, discussion, and practical strategies, participants will explore how to lead and thrive in evolving educational environments with resilience, flexibility, and a growth mindset.

Audience: Teacher grades K-12th; Special Education Teachers (K-12th), Instructional Coaches Partners, Administrators, Preservice Teachers and Others



**Did Someone
Move Your
Cheese?**

Title: Rooted and Ready: Foundational Wellness for New Educators

(Face-to-Face) ASU Inservice Center

PowerSchool Course# : 299097

PowerSchool Registration: [528990](#)

Presenter(s): Keandrea Rivers

Date/Time: June 4, 2025

9:00 am – 3:00 pm

Focus: This is a dynamic, interactive session designed to equip educators with foundational wellness practices rooted in confidence-building, and sustainable personal care.

Audience: Teacher grades K-12th; Special Education Teachers (K-12th), Instructional Coaches/Partners, Administrators, and Others

Title: ASU RIC From Presence to Partnership: Transforming Parent Involvement into Engagement

(Face-to-Face) ASU In-service Center

PowerSchool Course#: 265404

PowerSchool Registration Link: [528993](#)

Presenter(s): Joselyn Reddick

Date/Time: June 10, 2025

9:00 am – 12:00 pm

Focus: This workshop guides educators in building meaningful connections with families. Participants will explore strategies to move beyond traditional involvement and foster true partnerships that support student learning, strengthen communication, and create a collaborative school community.

Audience: Teacher grades K-12th; Special Education Teachers (K-12th), Instructional Coaches/Partners, Administrators, and Others

Title: ASU RIC From Presence into Engagement

(Face-to-Face) ASU In-service Center

PowerSchool Course#: 265404

PowerSchool Registration Link: [528994](#)

Presenter: Joselyn Reddick

Date/Time: July 8, 2025

9:00 am – 12:00 pm

Focus: This workshop guides educators in building meaningful connections with families. Participants will explore strategies to move beyond traditional involvement and foster true partnerships that support student learning, strengthen communication, and create a collaborative school community.

Audience: Teacher grades K-12th; Special Education Teachers (K-12th), Instructional Coaches/Partners, Administrators, and Others

Title: ASU RIC Level Up! From Involved to Engaged: Parents as Game Changers

(Virtual) A link will be sent to all participants registered in PowerSchool PL prior to the session)

PowerSchool Course#: 265404

PowerSchool Registration Link: [528996](#)

Presenter: Dr. Ozella Ford

Date/Time: June 12, 2025

9:00 am – 12:00 pm

Focus: This is an interactive online workshop designed to help educators and school leaders strengthen family-school partnerships.

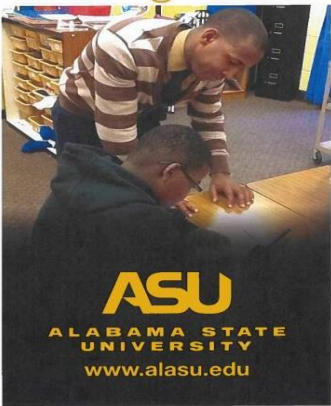
Participants will explore strategies to shift parents from passive involvement to active engagement, recognizing them as powerful allies in student success. The session highlights practical tools to build trust, boost communication, and empower parents as true game changers in education.

Audience: Teacher grades K-12th; Special Education Teachers (K-12th), Instructional Coaches/Partners, Administrators, and Others



TAKE A CLOSER LOOK AT...

Beginning Educator Assistance Program



Ongoing Professional Development Activities

Monthly professional development sessions will be conducted with BEAP participants to assess and support their individual professional growth needs. These sessions will include, but are not limited to, workshops on classroom management, using assessment data to inform instruction, pursuing National Board Certification, understanding the Alabama Core Teaching Standards (ACTS), navigating the Alabama Teacher Observation Program (ATOP), and fostering effective partnerships with parents and community members.

Through these sessions and networking opportunities, pre-service teachers and new teachers will gain a deeper understanding of the mentorship, professional development, and instructional resources available to support their transition into the classroom. These experiences reinforce ASU’s commitment to empowering and equipping future educators with the knowledge, skills, and connections essential for success in their teaching careers.



A Heartfelt Thank You to Our Remarkable Region 8 Collaborative Partners!

To our Region 8 partners: you are more than collaborators—you are catalysts for change. Your dedication, innovation, and shared vision are transforming our region in powerful and lasting ways. **Together, let's keep pushing boundaries, breaking barriers, and inspiring excellence!**





2025 Health and Physical Education Summer Conference



Conference Time: 8:30-12:30

Dates and Locations- No Cost

- Date: July 22- Athens State University (Carter Gym)
Date: July 24- Gadsden City Schools (Gadsden City High School)
Date: July 25- University Charter School (Smith Campus)
Date: July 28- University of South Alabama (Health and Kinesiology)

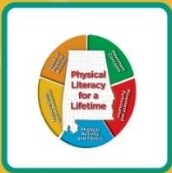


Participants must register in PowerSchool to receive credit for attending the conference. If you do not have access to PowerSchool and will need a certificate of completion, certificates will be provided at the conference locations. The PowerSchool Section numbers are below:

- Athens State University (Carter Gym) Section Number: 524903
- JSU (Gadsden City Schools) Section Number: 526334
- University of West Alabama (University Charter School Section Number: 526335
- University of South Alabama (Mobile) Section Number: 524906

CEU Hours

Participants will earn 4 CEU hours for attending the conference. All credit will be awarded in PowerSchool after the end of the conference.



Contact Information

For more information, please contact Jonathan Thompson at jonathan.thompson@alsde.edu. List of sessions coming soon.



eLearning Online 2025

For a complete schedule of our courses, please visit our website at <http://elearning-atim.cc/website/>

For more information about these courses, please contact:

Tom Dreilinger, State Project Director eFE, tdreilin@troy.edu, 334-670-1884

Nikkesha Hooks, Ed. Administrator ATiM/eFE, nhooks@alsde.edu, 334-694-4641

eLearning for Educators-Alabama, Technology in Motion, ALSDE



It Is ...



<http://elearning-atim.cc/Registration/eLearningCoursesUsingFY2020-2021.pdf>

inspired teachers inspiring students

Mark Your Calendars!

Gulf Coast Conference on the Teaching of Writing



June 30 – July 3, 2025



Perdido Beach Resort
Orange Beach, Alabama



Tuesday, July 1, 2025

Dr. Dee Bennett, Monica Anderson Young & SHORT the Squirrel

Dr. Dee Bennett and Monica Anderson Young are described as creative and passionate individuals with a knack for storytelling and innovation, as well as dynamic thinkers and problem-solvers. The duo are the creators of the Alabama-based nonprofit reading initiative SHORT the Squirrel. SHORT the Squirrel is now Alabama's official literacy mascot.



Wednesday, July 2, 2025

Barry Lane

For the last 25 years, Barry Lane has worked in schools with teachers on professional development in writing and reading in all 50 states and many countries around the world, including Canada, Romania, France, England, Germany, Holland, and India.

Some of his most popular books include *After THE END: Teaching and Learning Creative Revisions*, *Revisers Toolbox*, and *But How Do We Teach Writing*.

His workshops teach teachers how to create classes of lifelong writers and readers.



Thursday, July 3, 2025

Andy Schoenborn

Andy Schoenborn is an award-winning author and high school English teacher in Michigan at Mt. Pleasant Public Schools. His main objective is teaching and facilitating literacy using progressive methods that focus on student-critical thinking, digital collaboration, and multimedia means. As the Vice President for the Michigan Council of Teachers of English, he regularly meets with leaders across the state to promote literacy in Michigan.

Reviewers of his latest book, *Creating Confident Writers*, co-authored with Dr. Troy Hicks, remarked, "The authors provide a broad perspective on what it means to be a young writer and how to teach them."

Conference Schedule

Monday, June 30, 2025

4:00 PM – 6:00 PM Registration

Tuesday, July 1, 2025

7:30 AM– 1:00 PM Registration/Exhibits
8:30 AM – 10:00 AM Keynote Address—Dr. Dee Bennett, Monica Anderson Young & SHORT the Squirrel
10:00 AM – 10:30 AM Break
10:30 AM – 11:30 AM Concurrent Sessions
11:30 AM– 1:00 PM Luncheon
1:00 PM– 3:00 PM Writing Workshop—Dr. Dee Bennett, Monica Anderson Young & SHORT the Squirrel

Wednesday, July 2, 2025

8:00 AM – 1:00 PM Registration/Exhibits
8:30 AM– 9:45 AM Keynote—Barry Lane
9:45 AM– 10:15 AM Alabama Region Scholastic Art and Awards Ceremony
10:00 AM – 10:30 AM Break
10:30 AM – 12:30 PM Concurrent Sessions
12:30 PM – 1:00 PM Box Lunch
1:00 – 3:00 PM Writing Workshop—Barry Lane

Thursday, July 3, 2025

8:00 AM. – 11:30 AM Registration/Exhibits
8:30 AM– 10:00 AM Keynote Address—Andy Schoenborn
10:00 AM–10:30 AM Break
10:30 AM–12:30 PM Writing Workshop – Andy Schoenborn



Conference Lodging:
Special Conference Rate Single/Double: \$335.00
Booking ID #21299:
Call-in Reservations: (800) 634-8001
Online reservations:
<https://www.perdidobeachresort.com/>

For more information about the conference, go to
[Gulf Coast Conference on the Teaching of Writing \(trov.edu\)](http://trov.edu)

Registration Form

Name

Home Address

E-mail

City

State

Zip

School Name

District

Position

School Address

City

State

Zip

Home Phone

School Phone

Mail registration with fees to
Gulf Coast Conference
025 Hawkins Hall
Troy University
Troy, AL 36082
(334)670-3495 or 334-670-5978
inservice@trov.edu

\$265 Early Bird Registration by May 10, 2025
\$290 Regular Registration by June 10, 2025
\$325 Registration after June 10, 2025
*Call 334-670-3494 to pay via credit card or use the link below to register online.

[Gulf Coast Conference on the Teaching of Writing Payment Form - Formstack](#)

(Registration includes: Keynotes, Writing Workshops, Concurrent Sessions, morning breaks, Tuesday Luncheon and Wednesday Lunch.)

Early Bird Registration Deadline:
May 10, 2025

No refunds after:
May 24, 2025

The 2025 Gulf Coast Conference on the Teaching of Writing
is sponsored by Alabama’s Regional Inservice Centers.

37 Journey to Success



Mental Health FIRST AID
from NATIONAL COUNCIL FOR MENTAL WELLBEING

YOUTH MENTAL HEALTH FIRST AID

WHO SHOULD KNOW MENTAL HEALTH FIRST AID?

- Teachers.
- School Staff.
- Coaches.
- Camp Counselors.
- Youth Group Leaders.
- Parents.
- Adults who Work with Youth.

WHY YOUTH MENTAL HEALTH FIRST AID?

Youth Mental Health First Aid teaches you how to identify, understand and respond to signs of mental health and substance use challenges among children and adolescents ages 12-18.

10.2%

of youth will be diagnosed with a substance use disorder in their lifetime.

Source: Youth Mental Health First Aid**

1 IN 5

teens and young adults lives with a mental health condition.

Source: National Alliance for Mental Illness*

50%

of all mental illnesses begin by age 14, and 75% by the mid-20s.

Source: Archives of General Psychiatry***

Sources:

* National Alliance on Mental Illness. (n.d.). Kids. <https://www.nami.org/Your-Journey/Kids-Teens-and-Young-Adults/Kids>

** Mental Health First Aid. (2020). Mental Health First Aid USA for adults assisting children and youth. National Council for Mental Wellbeing.

*** Kessler, R., Berglund, P., Demler, O., Jin, R., Merikangas, K.R., Walters, E.E. (2005, June). Lifetime prevalence and age-of-onset distributions of DSM-IV disorders in the National Comorbidity Survey Replication. *Archives of General Psychiatry*, 62(6), 593-602. doi:10.1001/archpsyc.62.6.593

REGISTER TODAY!

Delivery Format:

In Person

Date and Time:

June 17, 2025 9:00 am - 3:00 pm

Location:

ASU Inservice Centr (Face-to-Face)

Where to Register:

PowerSchool Course#: 330424
Section #: 529004

The course will teach you how to apply the MHFA Action Plan (**ALGEE**):

- **Assess** for risk of suicide or harm.
- **Listen** nonjudgmentally.
- **Give** reassurance and information.
- **Encourage** appropriate professional help.
- **Encourage** self-help and other support strategies.



Conference Information

Date: July 14-18, 2025

**Location: Mobile Convention Center
1 S Water St., Mobile AL 36602**

Thank you for your interest in participating in the Alabama State Department of Education's MEGA Conference 2025. This year's conference is a week-long, in-person event which provides attendees with opportunities to engage in meaningful discussions, participate in in-depth training sessions, and learn from leading experts across the education spectrum.

If you have questions or concerns regarding MEGA Conference 2025, please email the MEGA Conference Committee at MEGA@alsde.edu.

[MEGA 25 Preliminary Schedule.pdf](#)

[Alabama State Department of Education -](#)

5

WAYS TO CONNECT WITH US

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regarding offerings, science
tips, and updates on our
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ME**



Inspirational Videos



High school principal parodies 'Can't Touch This' for COVID-19 precautions

https://www.youtube.com/watch?v=3Jjt_V5r4xw

Dwayne Reed - Welcome Back to School

<https://www.youtube.com/watch?v=QYOcsZWBAn4>

Welcome to the 4th Grade - Dwayne Reed

<https://www.youtube.com/watch?v=XBLcuGunRxU>

https://www.youtube.com/channel/UC8HgggOqp80-3elvhVQN_iA

Inspirational Video- Be a Mr. Jensen- MUST WATCH!!

https://www.youtube.com/watch?v=4p5286T_kn0

A Moving Story About Gratitude

<https://www.youtube.com/watch?v=tznztJVsW9E>

Teddy Stallard Story: MakeADifferenceMovie.com

<https://www.youtube.com/watch?v=2xkQHh0HUxU>

We Are All Different - and THAT'S AWESOME! | Cole Blakeway | TEDxWestVancouverED

<https://www.youtube.com/watch?v=sQuM5e0QGLg>

Teacher had to tell this boy to be quiet. But what followed is truly heartbreaking

<https://www.youtube.com/watch?v=IowUsp2a1ic>

This teacher's COVID-19 song made our hosts cry with laughter | Your Morning

<https://www.youtube.com/watch?v=1f7OwFqTnco>

[ALEX](#) Video

[PowerSchool- The Alabama Edition](#)

[AL-MTSS SWAY](#)

[Office of Student Learning](#)

<https://alabamalearningexchange.org/>

<https://alabamastandards.org>



Alabama State Department of Education

Professional Career Continuum for Teaching



A professional career continuum is helping **teachers** to build a path to accomplished practice, certification, and excellence in **teaching**.

Source: <https://www.nbpts.org/teacher-career-continuum/>

What is National Board Certification?

National Board Certification is an advanced teaching credential that complements but does not replace, an educator's Professional Educator Certificate. It is one of the most respected professional certifications available in the field of education and provides many professional benefits to teachers, students, and schools. It is valid for 5 years, and renewal candidates must begin the renewal process during their eighth or ninth year as a National Board Certified Teacher (NBCT). National Board Certification is achieved upon successful completion of a voluntary assessment program designed to recognize accomplished teachers who meet high standards based on what teachers should know and be able to do.

Look for professional learning sessions specifically designed to aid candidates in the National Board Certification process, as well as the opportunity to join the ASU Inservice Center's Regional NBCT Support Program to help guide you through the entire process from the beginning to the end.

NATIONAL BOARD

for Professional
Teaching Standards®

Impact Brief

The Proven Impact of Board-Certified Teachers on Student Achievement

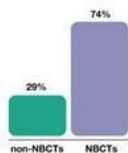
Through **National Board Certification**, teachers demonstrate that their teaching meets the profession's standards for accomplished practice through a rigorous, peer-reviewed and performance-based process, similar to professional certification in fields such as medicine. In achieving Board certification, teachers prove their ability to **advance student learning and achievement**.

More than a decade of research from across the country confirms:

Students taught by Board-certified teachers learn more than students taught by other teachers.

Estimates of the increase in learning are on the order of an **additional one to two months** of instruction. The positive impact of having a Board-certified teacher (NBCT) is even greater for minority and low-income students.¹ This improvement in student outcomes is mirrored by NBCTs achieving stronger results on leading measures of **teacher effectiveness**, including robust classroom observations and value-added scores. The compelling research on the effectiveness of Board-certified teachers is particularly noteworthy when compared to the lack of consistent research on the effectiveness of teachers with master's degrees.²

Students of NBCTs demonstrate evidence of deeper learning nearly three times more frequently than their peers.



Student work samples that reflect deeper learning, in the classrooms of NBCTs compared to the classrooms of non-NBCTs.

Students of NBCTs gain one to two months of additional learning compared to their peers in other classrooms.



National Board Certification is a voluntary advanced professional certification for PreK-12 educators that identifies teaching expertise through a performance-based, peer-reviewed assessment.

81% of Americans across the political spectrum believe teachers should achieve Board certification, beyond licensure, as it is in other professions (2014 PDK/Gallup poll).³

Learn more at
nbpts.org/policy

ATLAS Impacts Teacher Candidates' Practice

ATLAS, from the National Board, is a video case library that demonstrates effective approaches to teaching and makes accomplished practice accessible for in-service and pre-service teachers. Each case features a National Board-certified teacher in the classroom. More than 1,300 cases include authentic unedited video, the teacher's commentary about the lesson, and related instructional materials. While ATLAS cases are indexed to common teacher frameworks such as edTPA and InTASC, the National Board standards and ATLAS cases provide a consistent vision of accomplished practice across a teacher's career.



Study Methodology and Findings

Funded by an Investing in Innovation Fund (i3) grant, exploratory research was conducted to gather evidence from teacher candidates who interacted with ATLAS in their course at Central Washington University.

ATLAS's influence on thinking about planning, instruction, and assessment:

- ATLAS activities had a moderate to major effect on planning, instruction, and assessment.
- 93% of teacher candidates remarked that ATLAS was helpful in using assessment to inform instruction.

Written commentary's role in identifying important classroom events:

- The teacher's commentary created a greater shift in thinking about teaching because it helped develop a fuller understanding of what goes into accomplished teaching in today's classrooms.

Link to edTPA

As part of the edTPA process, teacher candidates submit video of their instruction along with a commentary. In completing the edTPA, teacher candidates often struggle providing in-depth analysis/reflection on their teaching.

Engaging with ATLAS cases may help address the novice-expert noticing gap by providing concrete examples of accomplished teachers' rich and thoughtful commentaries, anchored to the teacher's knowledge of the instructional context, students, and research-based practices.

NATIONAL BOARD

for Professional Teaching Standards®

ATLAS

Responses From Participants

"I just think there is so much more that goes into planning a lesson than I originally thought. On the surface, it may seem very simple, but when you read the accompanying reflection, you see all the reasons the instructor made the decisions that they made and that makes it richer for us from a learning perspective."

"After watching these ATLAS cases, I have realized there are many ways to assess children that I did not even know about. After seeing how these teachers write about it has also helped me understand how to analyze the students."

[Read the full article](#) from LearnTechLib or view [the pdf](#).

nbpts.org/ATLAS

August 2018



SPECIAL THANKS

**Dr. Quinton T. Ross, Jr., President
Alabama State University**

**Dr. Carl S. Pettis
Provost and Vice President for Academic Affairs
Alabama State University**

**Dr. Nicole Strange Martin, Dean
College of Education**

Dr. Melissa Shields, NBCT, Assistant State Superintendent, ALSDE

Dr. Mark Coleman, Educational Specialist, Professional Learning, ALSDE

**Dr. Betty Ann Palmer, President
The Central Alabama Regional Education Inservice Center Governing Board**

Dr. Tonya Chestnut, Alabama State Board of Education, District 5

Dr. Karen Anderson, Director, and Staff, Office of Mathematics Improvement (OMI)

Bertha Allen, Director, and Staff, AMSTI WCCS/ASU Region 8

Bonnie Short, Director, and Staff, Alabama Reading Initiative (ARI)

**Nikkeshia Hooks
Alabama Technology in Motion (ATiM-Region 8 Partner)**

**The Staff of the Inservice Center:
Dr. Evelyn Hodge, Dr. Jackie Asberry, Dr. Stephen Walker, Pearl Howard, Brenda Nash**

ASU In-service Center, Region 8





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Alabama State University College of Education
2025 Summer Workshops**

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