

Class B (Bachelor's Degree Level) Programs For Teaching Fields

Section 290-3-3-.05

(1) Overview of Educator Preparation Program Levels. Formal preparation of educators occurs at two levels, undergraduate and graduate. Successful completion of an undergraduate program may qualify the candidate for Class B certification. Graduate programs are extensions of basic preparation and are divided into Class A and Class AA programs. Completion of an Alternative Class A program may qualify the candidate for initial certification at the graduate level. Advanced programs differ from basic programs not in general purpose but in the level of competence they seek to develop. Additional information is provided in Rule 290-3-3-.01(30) and (31).

(2) Relationship of Teacher Preparation Programs and Grade Placement.

(3) General Program Requirements. The provision of Class B programs shall be limited to institutions that meet the standards for accreditation at the bachelor's degree or higher level by the Southern Association of Colleges and Schools.

(a) Unconditional Admission to Class B programs.

1. Admission to the institution does not qualify an individual for admission to an educator preparation program. An applicant must be notified in writing whether his or her application for admission to a specific educator preparation program has been accepted.
2. The college or university shall have clearly defined criteria for admitting candidates to an educator preparation program which include the following:
 - (i) A criminal history background check. Additional information is provided in Rule 290-3-3-.03(6)(d).
 - (ii) Effective September 1, 2013, and thereafter, the prescribed score on each of the three components of the Praxis Core Academic Skills for Educators of the Alabama Educator Certification Assessment Program (AECAP). Effective August 15, 2020, Praxis Core will no longer be required for unconditional admission to a Class B program.
 - (iii) A formal written application for admission to a specific educator preparation program.
 - (iv) A minimum grade point average (GPA) of 2.50 overall in accordance with university policy, 2.50 in professional studies courses listed on the approved program checklist for the program, and 2.50 in the teaching field listed on the approved program checklist for the program.

Effective July 1, 2017, and thereafter, a minimum grade point average (GPA) of 2.75 overall (and used as the basis for granting the degree) in accordance with

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university policy, 2.75 in professional studies courses listed on the approved program checklist for the program, and 2.75 in the teaching field courses listed on the approved program checklist for the program.

(v) Remedial courses cannot be used to meet approved program requirements or calculated to meet GPA requirements. Additional information is provided in Rule 290-3-3-.01(46).

(vi) Satisfactory interviews designed to provide information on whether the applicant's dispositions and interests are consistent with the requirements for successful teaching.

(vii) Experiences in the schools, designed to assist the candidate in making a wise career choice.

3. Each institution shall establish, publish, and enforce a policy that specifies when the candidate must meet criteria to be unconditionally admitted to the program.

(b) Special education course requirement. A survey of special education course is required if not previously completed. [See Rule 290-3-3-.01(51).]

(c) Requirements for Class B certification.

1. An official transcript from a regionally accredited institution documenting an earned bachelor's degree.

2. Satisfactory completion of a State-approved program with a minimum GPA of 2.50 overall, 2.50 in the teaching field, and 2.50 in professional studies courses with no grade below a C in professional studies courses. Effective for candidates unconditionally admitted to a Class B educator preparation program July 1, 2017, and thereafter, satisfactory completion of a State-approved program with a minimum GPA of 2.75 overall (as confirmed on the transcript when the degree was granted), 2.75 in the teaching field, and 2.75 in professional studies courses with no grade below a C in professional studies courses.

3. An internship that complies with Rule 290-3-3-.03(6)(e)2.

(d) Testing for Class B Certification. Applicants unconditionally admitted to a Class B program prior to September 1, 2013, must meet the basic skills assessments requirements of the Alabama Educator Certification Assessment Program (AECAP) as a prerequisite for certification. Applicants for initial certification must meet the Praxis requirements of the AECAP as a precondition for certification. Additional information is provided in Rule 290-3-3-.01(3).

Ala. Admin. Code r. 290-3-3-.05

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Program Curriculum for Class B Teaching Programs

Section 290-3-3-.06 - Pre-Kindergarten (Pre-K) Education

(2) Program Curriculum. In addition to meeting Rules 290-3-3-.03(6)(a)1.-4., Rule 290-3-3-.03(6)(e)1. (i)-(iv), and 2.(i) and (v), Rule 290-3-3-.04, and Rule 290-3-3-.05, the pre-K curriculum shall require a teaching field of at least 30 semester hours with at least 18 semester hours of upper-division credit, including at least 18 semester hours of courses specific to child development and/or early childhood education.

NOTE. Information about an option for earning an Early Child Development Certificate is provided in the Educator Certification Chapter of the *Alabama Administrative Code*.
Ala. Admin. Code r. 290-3-3-.06

Section 290-3-3-.07 - Early Childhood Education (Grades P-3)

(2) Program Curriculum. In addition to meeting Rules 290-3-3-.03(6)(a)1.-4., 290-3-3-.03(6)(e)1. and 2.(i) and (vi), 290-3-3-.04, and 290-3-3-.05, the early childhood education curriculum shall require a teaching field of at least 30 semester hours with at least 18 semester hours of upper-division credit. For candidates unconditionally admitted to a program December 15, 2020, and thereafter, the program shall require no less than nine semester hours of reading or literacy coursework, or both, based on the science of learning to read, including multisensory strategies in foundational reading skills.

NOTE. Information about an option for earning an Early Child Development Certificate is provided in the Educator Certification Chapter of the *Alabama Administrative Code*.
Ala. Admin. Code r. 290-3-3-.07

Section 290-3-3-.08 - Elementary Education (Grades K-6)

(2) Program Curriculum. In addition to meeting Rules 290-3-3-.03(6)(a)1.-4., 290-3-3-.03(6)(e)1. and 2. (i) and (vii), 290-3-3-.04, and 290-3-3-.05, the elementary education curriculum shall require a teaching field of at least 30 semester hours with at least 18 semester hours of upper-division credit. For candidates unconditionally admitted to a program December 15, 2020, and thereafter, the program shall require no less than nine semester hours of reading or literacy coursework, or both, based on the science of learning to read, including multisensory strategies in foundational reading skills.

NOTE. Information about an option for earning an Early Child Development Certificate is provided in the Educator Certification Chapter of the *Alabama Administrative Code*.
Ala. Admin. Code r. 290-3-3-.08

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Section 290-3-3-17 - Business and Marketing Education (Grades 6-12)

1) Program Curriculum. In addition to meeting Rules 290-3-3-.03(6)(a)1.-4., 290-3-3-.03(6)(e)1. (i)-(iii) and 2. (i)-(iii), 290-3-3-.04, 290-3-3-.05, 290-3-3-.14, and 290-3-3-.15, the teaching field shall require a minimum of 30 semester hours of credit with at least 18 semester hours of upper-division credit.

NOTE. Information about an option for earning an Early Child Development Certificate is provided in the Educator Certification Chapter of the *Alabama Administrative Code*.
Ala. Admin. Code r. 290-3-3-.017.

Section 290-3-3-36 - Physical Education (Grades P-12)

(2) Program Curriculum. In addition to meeting Rules 290-3-3-.03(6)(a)1.-4., 290-3-3-.03(6)(e)1. (i)-(iii) and 2.(i) and (iv), 290-3-3-.04, 290-3-3-.05, and 290-3-3-.33, the teaching field shall require an academic major of at least 30 semester hours of credit with at least 18 semester hours of upper-division credit in the area.

NOTE. Information about an option for earning an Early Child Development Certificate is provided in the Educator Certification Chapter of the *Alabama Administrative Code*.
Ala. Admin. Code r. 290-3-3-.36.

Section 290-3-3-37 - Special Education

(2) Program Curriculum. In addition to meeting Rules 290-3-3-.03(6)(a)1.-4., 290-3-3-.03(6)(e)1.(i)-(iii) and 2.(i), (iii)-(iv) and (vi)-(vii), 290-3-3-.04 and 290-3-3-.05, programs to prepare the prospective special education teacher shall require an academic major with at least 30 semester hours of credit with at least 18 semester hours of upper-division credit. Candidates unconditionally admitted to a Collaborative Special Education (K-6) program December 15, 2020, and thereafter, or to a Collaborative Special Education (6-12) program spring semester 2022 and thereafter must earn credit for no less than nine semester hours of reading or literacy coursework, or both, based on the science of learning to read, including multisensory strategies in foundational reading skills.

NOTE. Information about an option for earning an Early Child Development Certificate is provided in the Educator Certification Chapter of the *Alabama Administrative Code*.
Ala. Admin. Code r. 290-3-3-.37.

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Section 290-3-3-.35 - Music - Choral and Instrumental (Grades P-12)

(2) Program Curriculum. In addition to meeting Rules 290-3-3-.03(6)(a)1.-4., 290-3-3-.03(6)(e)1. (i)-(iii) and 2. (i) and (iv), 290-3-3-.04, 290-3-3-.05, and 290-3-3-.33, the teaching field shall require an academic major of at least 30 semester hours of credit with at least 18 semester hours of upper-division credit. Additional information is provided in the definition for academic major in Rule 290-3-3-.01(2). Both choral and instrumental music programs must respond to Rule 290-3-3-.35(a) through (e). Only choral programs must respond to Rule 290-3-3-.35(e)1. Only instrumental programs must respond to Rule 290-3-3-.35(e)2.

NOTE. Information about an option for earning an Early Child Development Certificate is provided in the Educator Certification Chapter of the *Alabama Administrative Code*.
Ala. Admin. Code r. 290-3-3-.35.

Section 290-3-3-.29 - Biology (Grades 6-12)

2) Program Curriculum. In addition to meeting Rules 290-3-3-.03(6)(a)1.-4., 290-3-3-.03(6)(e)1. (i)-(iii) and 2.(i)-(iii), 290-3-3-.04, 290-3-3-.05, and 290-3-3-.14, and 290-3-3-.27, the biology program shall require an academic major of at least 30 semester hours of credit with at least 18 semester hours of upper-division credit. Additional information is provided in the definition for academic major in Rule 290-3-3-.01(2).

NOTE. Information about an option for earning an Early Child Development Certificate is provided in the Educator Certification Chapter of the *Alabama Administrative Code*.
Ala. Admin. Code r. 290-3-3-.29.

Section 290-3-3-.26 - Mathematics (Grades 6-12)

(2) Program Curriculum. In addition to meeting Rules 290-3-3-.03(6)(a)1.-4., 290-3-3-.03(6)(e)1. (i)-(iii) and 2. (i)-(iii), 290-3-3-.04, 290-3-3-.05, and 290-3-3-.14, the teaching field shall require an academic major of at least 30 semester hours of credit with at least 18 semester hours of upper-division credit. Additional information is provided in the definition for academic major in Rule 290-3-3-.01(2).

NOTE. Information about an option for earning an Early Child Development Certificate is provided in the Educator Certification Chapter of the *Alabama Administrative Code*.
Ala. Admin. Code r. 290-3-3-.26

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Section 290-3-3-.28 - General Science (Grades 6-12)

(2) Program Curriculum. In addition to meeting Rules 290-3-3-.03(6)(a)1.-4., 290-3-3-.03(6)(e)1. (i)-(iii) and 2. (i)-(iii), 290-3-3-.04, 290-3-3-.05, and 290-3-3-.14, and 290-3-3-.27, the general science program shall require an academic major that includes a minimum of 30 semester hours of credit with at least 18 semester hours of upper-division credit. Additional information is provided in the definition for academic major in Rule 290-3-3-.01(2). At a minimum, coursework must include biology, chemistry, Earth and space science, and physics, and may include coursework in other areas of science.

NOTE. Information about an option for earning an Early Child Development Certificate is provided in the Educator Certification Chapter of the *Alabama Administrative Code*.
Ala. Admin. Code r. 290-3-3-.28

Section 290-3-3-.23 - Health Education (Grades 6-12)

(2) Program Curriculum. In addition to meeting Rules 290-3-3-.03(6)(a)1.-4., 290-3-3-.03(6)(e)1. (i)-(iii) and 2.(i)-(iii), 290-3-3-.04, 290-3-3-.05, and 290-3-3-.14, the teaching field shall require an academic major that includes a minimum of 30 semester hours of credit with at least 18 semester hours of upper-division credit.

NOTE. Information about an option for earning an Early Child Development Certificate is provided in the Educator Certification Chapter of the *Alabama Administrative Code*.
Ala. Admin. Code r. 290-3-3-.23

Section 290-3-3-.25 - History (Grades 6-12)

(2) Program Curriculum. In addition to meeting Rules 290-3-3-.03(6)(a)1.-4., 290-3-3-.03(6)(e)1. (i)-(iii) and 2. (i)-(iii), 290-3-3-.04, 290-3-3-.05, and 290-2-2-.14, the teaching field shall require an academic major that includes a minimum of 30 semester hours of credit with at least 18 semester hours of upper-division credit. Additional information is provided in the definition for academic major in Rule 290-3-3-.01(2).

NOTE. Information about an option for earning an Early Child Development Certificate is provided in the Educator Certification Chapter of the *Alabama Administrative Code*.
Ala. Admin. Code r. 290-3-3-.25.

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Section 290-3-3-21 - English Language Arts (Grades 6-12)

(2) Program Curriculum. In addition to meeting Rules 290-3-3-.03(6)(a)1.-4., 290-3-3-.03(6)(e)1. (i)-(iii) and 2. (i)-(iii), 290-3-3-.04, 290-3-3-.05, and 290-3-3-.14, the teaching field shall require an academic major that includes a minimum of 30 semester hours of credit with at least 18 semester hours of upper-division credit. Additional information is provided in the definition for academic major in Rule 290-3-3-.01(2). At a minimum, coursework must include literature, grammar, reading skills, writing, speech, drama/theatre, and print or broadcast journalism, and may include coursework in other areas within English language arts.

NOTE. Information about an option for earning an Early Child Development Certificate is provided in the Educator Certification Chapter of the *Alabama Administrative Code*.
Ala. Admin. Code r. 290-3-3-.21.

Section 290-3-3-22 - General Social Studies (Grades 6-12)

(2) Program Curriculum. In addition to meeting Rules 290-3-3-.03(6)(a)1.-4., 290-3-3-.03(6)(e)1. (i)-(iii) and 2. (i)-(iii), 290-3-3-.04, 290-3-3-.05, and 290-2-2-.14, the teaching field shall require an academic major in economics, geography, history, political science/civics, or social studies that includes a minimum of 30 semester hours of credit with at least 18 semester hours of upper-division credit. Additional information is provided in the definition for academic major in Rule 290-3-3-.01(2). At a minimum, coursework must include economics, geography, history, political science/civics, the social/behavioral sciences, and may include coursework in other areas of the social studies.

NOTE. Information about an option for earning an Early Child Development Certificate is provided in the Educator Certification Chapter of the *Alabama Administrative Code*.
Ala. Admin. Code r. 290-3-3-.22.