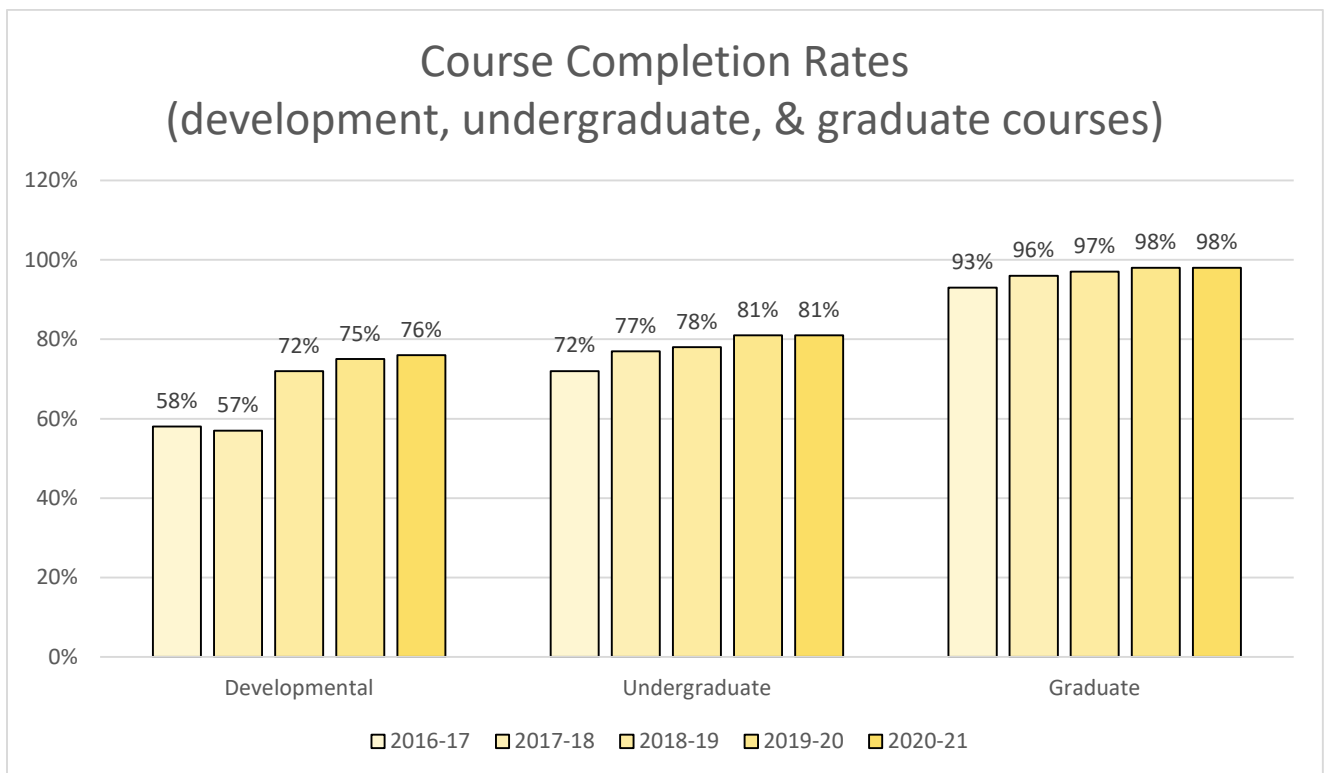


## GOAL 1: Students will Demonstrate Achievement Across All Levels of Academic Instruction

**Identification:** At ASU, course completion rates are regarded as an essential performance standard and are used to measure student achievement across all levels of academic instruction. Monitoring course completion rates helps to formatively assess the progression towards degrees for undergraduate and graduate students which is tied to ASU’s mission of fostering professional competence as detailed in ASU’s Focus 2030 Strategic Plan. The following graph shows an aggregate course completion rate for developmental, undergraduate, and graduate levels from 2016-17 through 2020-21.

Figure 1: Course Completion Rates 2016-17 to 2020-21



**Note:** Course completion numbers include all students (full-time and part-time) enrolled in the courses after the official “last day to drop a course.” Completion includes students who earned an A, B, C, or P in the course. Non-completion includes students with the following codes: D, F, NP, W, WF, and X. In Spring 2020, when the campus closed due to the pandemic, undergraduate students could elect to change from a letter grade to a pass/not pass grading scale.

**Evaluation:** The overall percent of course completions by students for all course levels increased from 76% in 2016-17 to 82% in 2020-21. From 2016-17 to 2020-21, the percentage increase for developmental course completion is 31% points, undergraduate course completion is 13%, and graduate course completion is 5%.